

Year 5 Parent Planner - Spring 2020 - Shake It Up



Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will be finding solutions to a range of problems and consider different lifestyles and values.

Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will increase our ability to reflect and develop our feelings and emotions and their impact.

Community

Which helps our children to build an active understanding of their world

As active members of the community we will develop our understanding of the 'world community' and how we play an integral part.

AREAS OF LEARNING



As **Readers** we will.....

- Read 'The Firework Makers Daughter'
- Explore non-fiction texts about famous mountain eruptions to develop our comprehension skills.
- Use pictures to develop our inference thinking

As **Writers** we will.....

- Write our own 'Disaster' (volcano) stories
- Explore the poem 'When I hear the Rumble' and write our own poems based on this and our class story.

As **Mathematicians** we will

- Develop our knowledge of fractions and begin to solve problems
- Look at written methods for division and multiplication
- Begin to look at numbers as percentages

As **Scientists** we will

- Look at materials and their different states of matter
- Explore how our bodies change throughout our lives

As **historians** we will...

Look at historical events involving Earthquakes and Volcanoes and their impact on the world as we know it.

As **geographers** we will..

Look at countries around the world that; have volcanoes and that are affected by earthquakes. We will look at the geographical features of these countries.

As **artists** we will

Explore and create 'Volcano scenes' using a range of colours and techniques- including paints and pastels.

As **designers** and makers we will

Design and build structures that can survive an 'earthquake'.

As **sportspeople** we will ...

Improve our stroke technique and stamina in swimming
We will improve our fitness levels with circuit training and HIIT themed sessions.

As **computer scientists** we will :

Build on our skills of Power point from Year 4
Look at programming through Scratch

The key questions we will investigate in RE are :

'What did Jesus do to save human beings?

'Can following God bring justice and freedom?'

'What is the best for Hindu's to show commitment to God?'