

Possibilities
Which helps our children to build aspirations and become open-minded, inquisitive learners.
As open minded learners we will consider what causes conflict, and more importantly how it can be avoided or resolved. We will consider the part we have to play in shaping our world.

Spirituality
Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)
In our Spiritual and Moral development we will consider the notion of victory within conflict. We will think about steps that can be taken to live peacefully together.

Community
Which helps our children to build an active understanding of their world
As active members of the community we will be looking at the role of our armed forces today. We will learn about and contribute to the work of veterans charities.



AREAS OF LEARNING



As Readers we will.....

- Listen to and discuss modern fiction ('Soldier Dog' by Sam Angus)
- Read and analyse established fiction ('Goodnight Mr Tom by Michelle Margorian)
- Read non-fiction texts to research conflict and refugees.

As Writers we will.....

- Write reports about conflicts
- Write biographies and autobiographies of historical characters
- Write letters in role as evacuees and to invite the armed forces to visit us

As Mathematicians we will

- Calculate decimals, percentages and fractions
- Use algebra
- Converting units of measurement
- Calculating perimeter, area, volume and ratio

As Scientists we will

- Investigate how shadows are formed
- Construct simple series circuits and include different components.
- Use symbols to represent simple circuits
- Describe how living things are classified
- Give reasons for classifications

As Designers and Makers we will..

- Investigate propulsion and traction
- Design, make and evaluate a vehicle to transport military equipment effectively

As Artists we will

- Make 3D face models based on the work of Picasso
- Continue to develop our sketching skills
- Study and reproduce Viking patterns



As Historians we will study conflict through British history, looking at....

- The Stone, Bronze and Iron age
- The Roman invasions of Britain
- The Anglo-Saxons
- The Vikings
- The Amesbury and Stonehenge archers

We will also look at conflict in ancient civilisations such as....

- Early Baghdad
- The Benin Empire

As Musicians we will....

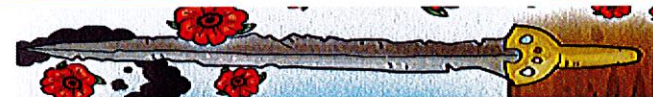
- Learn and sing the songs 'Poppies, Wave Goodbye, In the Trenches and Homing'
- Improvise and perform accompaniments

As sportspeople we will ...

- Develop our tag rugby skills and play competitive games
- Develop gymnastic movements and sequences

As Computer Scientists we will use 'Scratch' to

- Write a quiz
- Write and debug algorithms for a game



The key questions we will investigate in RE are: What kind of king is Jesus? How does the resurrection make a difference to Christians? How do Muslims show commitment to God?