

Year 4 Parent Planner - Autumn 2018 - Ancient Egyptians

Possibilities

Which helps our children to build aspirations and become open -minded, inquisitive learners.

As **inquisitive learners**, children will lead their learning, choosing areas of interest to them to research.

Spirituality

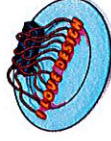
Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our **Spiritual and Moral development** we will explore the beliefs and values of the Ancient Egyptians.

Community

Which helps our children to build an active understanding of their world

As **active members of the community** we will explore ways in which we can protect our world against the use of plastic.



AREAS OF LEARNING

As **Readers** we will explore a range of non-fiction text types. Understanding the key features of each and how they attract the reader. We will learn how authors help the reader to access technical language used within the topic area, and how images and diagrams aid understanding.

As **Writers** we will identify key features of text types and apply them within our own writing. We will write an information text based on our own research, a set of clear instructions on how to mummify an Egyptian and a news report on the discovery of Tutankhamun's tomb..

As **Mathematicians** we will continue to develop a deep understanding of number and place value. We will constantly reinforce the four operations within CLIC and will explore them in greater detail within lessons. We will have a focus on understanding and counting in fractions.

As **Scientists** we will look at materials and consider how they can be classified as solids, liquids or gases. We will observe how some materials change state when they are heated or cooled. We will explore a variety of ways to identify, sort group and classify living things. We will use classification keys to identify things from the local habitat.

As **Historians** we will explore how the Ancient Egyptians lived, what their beliefs were and how they mummified pharaohs.

As **Geographers** we will understand how the Ancient Egyptians used the River Nile for trade. We will locate Egypt on a world map and where the major cities are.

As **Artists** we will use contrasting colours explore pattern and printing using hieroglyphics as their motif.

As **Designers and Makers** we will be creating our own Canopic jars and masks of the Ancient Egyptian Gods.

As **Musicians** we will continue to learn how to play the recorder. We will be taking part in a local singing project- Voices Inspire.

As **Computer Scientists** we will learn about efficient ways to research a topic, and look at reliable sources of information.

As **Sportspeople** we will develop our attacking and defending skills within the game of Tag Rugby. We will also create dance sequences to music.

The key questions we will investigate in RE are: 'Can the Buddha's teaching make the world a better place?' 'What kind of world did Jesus want?' 'What did Jesus do to save human beings?'