



AREAS OF LEARNING



Year 4 Parent Planner - Spring/Summer 2020 - The Rainforest

**As Readers** we will explore a range of text types, developing a deeper understanding and learning skills needed to deduce information using clues within the text. There will be a big focus of answering 2 and 3 mark questions. Ensuring that all children are beginning to answer questions using the 'Point, Evidence, Explain' strategy,

**As Writers** we will use 'talk for writing' techniques to imitate and innovate fiction texts. Our first text is Little Red Riding Hood, which we will change the setting and characters. We will also identify key features of information texts and apply them within our own writing. We will be writing non-fiction texts about Amazonian animals, focusing on the layout and aesthetic appeal. Our class text will be 'The Explorer' by Katherine Rundell and we will explore poetry using the text from book,

**As Mathematicians** we begin the Summer term by recapping the fundamentals of place value, addition, subtraction, multiplication and division. We will then move on to learning about fractions—equivalent fractions, fractions greater than 1, adding and subtracting fractions. We will then learn all about decimals. Recognising tenths and hundreds, dividing 1 and 2-digit numbers by 10 and 100.

**As Scientists**  
We will carry out a field study of our school grounds, identify invertebrates. Learn about the digestive system in humans. Think about ways to keep health and Learn about our teeth.

**As Historians** we will explore some artefacts native to Amazonian tribe members. Children will look at the history of deforestation and how it is affecting our world.



**As Geographers** we will be able to locate the continents the equator. We will learn about the tropics of Cancer and Capricorn and understand why rainforests are situated between the tropics.

**As Artists** we will study the artist Henri Rousseau and recreate some of his pieces. We will explore a range of medium.



**As Designers and Makers** we will be creating our own rainforest shoe box theatre. We will also make our story characters to use for our stop-motion creations.



**As Musicians** we will continue to learn how to play the recorder. We will also explore a range of instruments, selecting appropriate sounds to create rainforest sounds.

**As Sportspeople** we will develop our speed, agility and quickness through a range of activities and games. Children will play tennis on Wednesdays.



**As Computer Scientists** we will be creating our own stop animations, using the stories written in Literacy.



The key questions we will investigate in RE is : 'When Jesus left, what was the impact of Pentecost?'