

Year 4 Homework Grid- Autumn 2020- Stone Age to Iron Age

In addition, we still expect children to practise their spellings and time tables weekly and read at home to an adult every day.				
Literacy & Communication	Write a non-chronological report about an animal during the Stone Age - don't forget to illustrate it.	Write three acrostic poems about the Stone Age, Bronze Age and Iron Age	Write a recipe using Stone Age ingredients. Have a go at making it and take a picture of your final dish.	Create a comic strip to show a typical day in the Stone Age. Think what a caveman/woman might do—hunting, making weapons/tools.
Maths & Problem Solving	In the Palaeolithic period, a counting system using tallying began to be used. This developed into numerals that were tally marks carved on wood, drawn on clay or birch bark. Using this system, make up some calculations and write some numbers.	Make a timeline of events and changes from this period. Use your knowledge of ordering numbers to make sure the events are accurately placed on the timeline.	Use some stones to design a way to explain hundreds, tens and units to another child.	Create a Venn Diagram of modern tools, stone age tools and tools that were created during the Stone Age but we still use today.
Science and the Outside environment	Stone Age people build shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter.	Find out about at least 3 different types of rocks (these could include precious gemstones). Present your findings in an interesting way.	Create types of paint by crushing berries, grass and other natural materials. Use the paint to make a picture	Hunter-gathers needed to use spear to catch animal and rocks to knock fruit out of trees. In a safe space, practise throwing sticks and balls just like the hunter-gathers.
Humanities	Skara Brae is an example of an archaeological site with remains from the Neolithic period. Produce a fact sheet about it.	Dress up as either a Stone Age or Iron Age person and take a photograph. Write an autobiography about your life.	Imagine you are an archaeologist. Place small objects in sand, soil or rice and ask someone to find them using a small brush (toothbrush/make up brush). Ask someone to hide objects for you.	Imagine you have been transported back in time to pre-historic Britain. You have been allowed to take one person or one object with you. What or who would you take and why?
Creative Arts	Design and make an ancient stone circle or a replica of Stonehenge. Be creative in the way you make your stone circle.	Imagine you are a Nomadic hunter Gatherer. Make a series of 4 cave paintings that communicate messages about your day. Use materials of your choice. i.e. mud, clay, grass, fruits and berries.	Find out about jewellery in The Bronze Age. Make a piece of jewellery.	Homework of your Choice!! This must be topic related but it can be absolutely anything you want.