



# Year 2 Parent Planner - Autumn 2020 - Great and Ghastly

## Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will explore and develop resilience..

## Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will gain an understanding of empathy.

## Community

Which helps our children to build an active understanding of their world

As active members of the community we will... Investigate remembrance and the significance of our collective actions.

## AREAS OF LEARNING

As **Readers** we will...

Read a range of texts, both fiction and non-fiction.

Learn and recite poetry.

Share The Colour Monster, Beegu, The Far-away Tree, The Diary of a Killer Cat and many more picture and chapter books.

As **Writers** we will...

Write diary entries, recounts and fact files about significant people and events from the past.

In poetry, we will write poems of remembrance.

As **Mathematicians** we will...

Understand place value.

Learn a variety of methods for adding and subtracting, including written methods.

Learn about money, including giving change.

As **Scientists** we will...

Learn about animals including humans, focusing on food chains and life cycles.

Deepen our understanding of materials and their properties.

## Homework

Please read with your child daily if possible.

Each week your child will be given spellings to practise and will be set a task on Mathletics.

They will also be given a grid with activities linked to our topics. This will be a lovely way to allow your child to share their school topics with you.

All home learning can be recorded in their homework books.

As **Historians** we will...

Study significant events and people in the past including the Great Fire of London, World War 1 and the moon landings.

As **Geographers** we will...

Recap the different continents and oceans.

Use maps and technology to search for the places we are learning about.

As **Artists** we will...

Study Andy Goldsworthy and use natural resources to create art in the school grounds.

As **Designers and Makers** we will..

Investigate the school to see if we can come up with ideas and make our own inventions.

As **Musicians** we will....

Learn songs from World War 1. Play a range of percussion instruments.

As **sportspeople** we will ...

Use dance to help us to understand life as an astronaut. Explore gymnastics.

As **Computer Scientists** we will ....

Learn about keeping ourselves safe on line.

Use databases and search engines.

The more that you read,  
the more things you will know.  
The more that you learn,  
the more places you'll go.



The key questions we will investigate in RE are Who made the world? And What do Christians believe God is like?