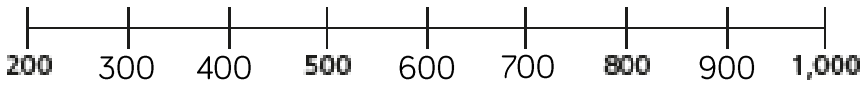
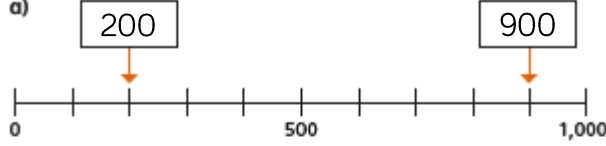
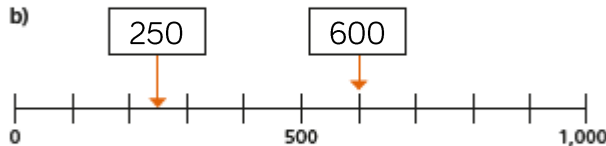
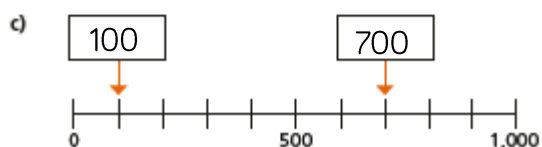
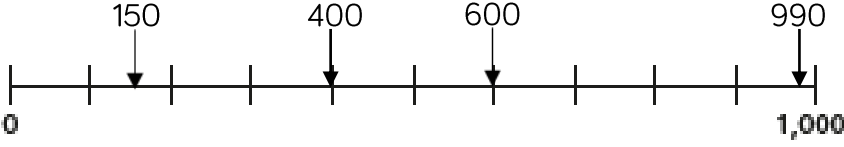
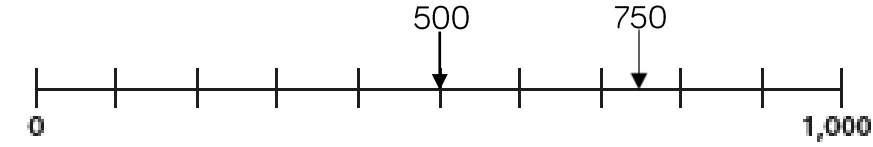
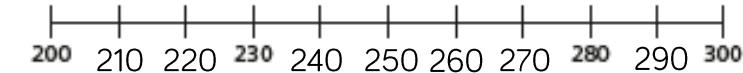
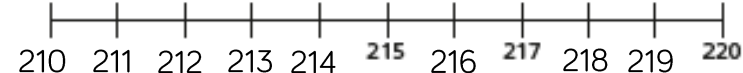
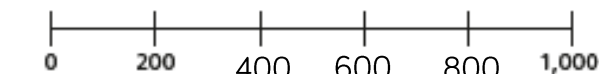

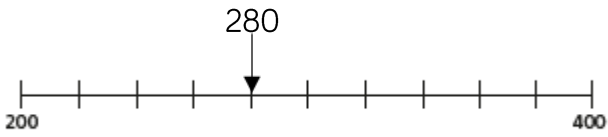
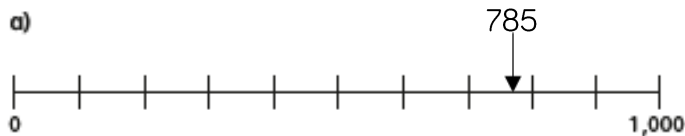
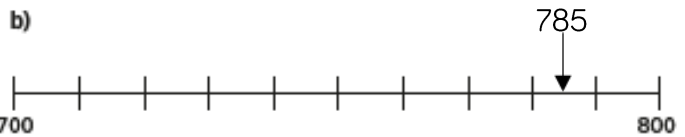
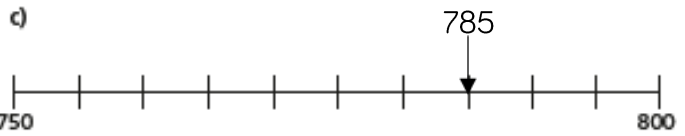


Question	Answer
1	 <p>A horizontal number line starting at 200 and ending at 1,000. Major tick marks are labeled at 200, 300, 400, 500, 600, 700, 800, 900, and 1,000. There are 10 equal intervals between 200 and 1,000.</p>
2	<p>a)</p>  <p>A horizontal number line from 0 to 1,000. Major ticks are at 0, 500, and 1,000. There are 10 equal intervals. Two boxes containing '200' and '900' have arrows pointing to their respective positions on the line.</p> <p>b)</p>  <p>A horizontal number line from 0 to 1,000. Major ticks are at 0, 500, and 1,000. There are 10 equal intervals. Two boxes containing '250' and '600' have arrows pointing to their respective positions on the line.</p> <p>c)</p>  <p>A horizontal number line from 0 to 1,000. Major ticks are at 0, 500, and 1,000. There are 10 equal intervals. Two boxes containing '100' and '700' have arrows pointing to their respective positions on the line.</p>
3	 <p>A horizontal number line from 0 to 1,000. Major ticks are at 0 and 1,000. There are 10 equal intervals. Four points are marked with arrows pointing to the line, labeled 150, 400, 600, and 990.</p>
4	 <p>A horizontal number line from 0 to 1,000. Major ticks are at 0 and 1,000. There are 10 equal intervals. Two points are marked with arrows pointing to the line, labeled 500 and 750.</p>
5	<p>a)</p>  <p>A horizontal number line from 200 to 300. Major ticks are labeled every 10 units: 200, 210, 220, 230, 240, 250, 260, 270, 280, 290, and 300.</p> <p>b)</p>  <p>A horizontal number line from 210 to 220. Major ticks are labeled every 1 unit: 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, and 220.</p> <p>c)</p>  <p>A horizontal number line from 0 to 1,000. Major ticks are labeled at 0, 200, 400, 600, 800, and 1,000. There are 5 equal intervals between 0 and 1,000.</p>

Question	Answer
6	<p>a)</p>  <p>b)</p> 
7	<p>Alex is incorrect. The number line is going up in 50s If the number line was going up in 100s, the last number would be 2,000</p>
8	<p>a)</p>  <p>b)</p>  <p>c)</p> 
9	<p>Children may decide to divide the number line up into different intervals to help them place the numbers.</p> 