

## **Week 6**

### **Monday 6<sup>th</sup>**

#### **Literacy**

This week we are going to look at the text 'The Magician's Shop' in more detail, focusing on literary features and developing a deeper understanding of the story.

Your first task is to recreate the story in the form of a comic strip. Remember to use speech bubbles where needed. Look closely at the text and ensure you include the objects and details mentioned. You can use your imagination for missing details like the flooring material, specific age of the building (Tudor for example) and of course what you think Jazzy looks like. Remember a character's name usually matches their appearance and personality. For instance, a character named Rose might be delicate and pretty whereas a character named Luna might be in to astrology. So think about what a person named Jazzy might look like and wear.

Here is a blank comic strip layout if needed: [Comic-Book-Templates.pdf](#)

#### **Reading Comprehension**

##### **[Aztec Comp.pdf](#)**

#### **Topic**

Aztec Drum Making

Aztec music was a constant and important part of life. Not only was music used for enjoyment, it was a way of passing on culture, of sharing an understanding of religion, of making an emotional connection with the events of life.

When a child was sent to school, music and the playing of instruments was an important subject to be learned. Students between 12 and 15 would learn songs that were important in their culture. And, as we see in the quote above, music was important enough that the nobles often had their own band, song writers and studio right at home. Elders in the home would teach children the songs they needed to know.

Using recycled materials make an Aztec drum, you could even decorate it to look more authentic.

### **Tuesday 7<sup>th</sup>**

#### **Literacy**

Think about or discuss the purpose of the text. What is the aim of the author and what key information is being given? (Prepositions)

The main theme of the text is to set the scene, to do this the author has chosen to describe the shop that Jazzy has walked in to. Key information is given, and this information is to give the reader a clear idea of how the shop looks.

Prepositions are key when setting a scene, they tell the reader the precise position of the nouns being described. For example- behind the counter, above the boxes etc.

Start by listing as many prepositions as possible- behind, in front, below etc. (please see word mats below to help) [Prepositions-Word-Mat.pdf](#)

Once you have constructed your list, chose a room in your house to describe. Orally practice using these prepositions to describe where items in your room are placed. For example, on the kitchen counter sits a bowl, bunting is hung across the window.

Next, try up-leveilling these phrases by adding extra details, modifying adjectives and using specific nouns. For example- on the kitchen counter sits a white and grey marble bowl filled with plump, ripe fruit.

Main Task-

Your main task is a piece short burst writing. You will have 15-20mins to write a description of the room you chose. Write as if you have just opened the door and you exploring the room with fresh eyes. Don't forget to include how you move around the room and perhaps you could add some emotions or thoughts.

### **Reading Comprehension**

[Maya civilisation creation story comp.pdf](#)

#### **Topic**

Drums played a big part in the music of the Aztecs. A variety of drums were used, including the ayotl (drum made from a turtle shell), teponaztli (horizontal log drum, played with mallets) and huehuetl (upright skin drum, similar to what we're most familiar with). The huehuetl was played with the hands and not drum sticks.

Drums would accompany music or be used alone, for example to lead warriors into battle. Both these drums (teponaztli and huehuetl) were considered special sacred instruments. It was believed, in fact, that two gods were banished to the earth in the form of these two drums.

Using your drum, compose a piece of music fitting to lead a warrior in to battle.

### **Wednesday 8<sup>th</sup>**

#### **Literacy**

The end of 'The Magician's Shop' ends rather abruptly with 'Jazzy shuddered'. What does this tell us about how she is feeling? What do you think she would do next? Think about the

evidence in the text to tell you how she is feeling and write an appropriate final paragraph leading on from her shuddering. Perhaps curiosity gets the better of her, or perhaps she sees something else which shocks her to the core and she runs for it.

When writing remember to include prepositions, adjectives, emotions and most importantly vary your sentence starters.

### Reading Comprehension

Easier- [Maya Writing Comp Level 1.pdf](#)

Harder- [Maya Writing comp Level 2.pdf](#)

### PE

#### **CHALLENGE 4 – HOPSCOTCH CHALLENGE**

**How long does it take to complete 5 Hop Scotch route, without having to retrieve an object?**



Get your parents to mark out a hopscotch course in the garden with chalk or string. Time how long it takes to hop and step up the course 5 times in total! Hop and stepping up to 10 and back to 1, counts as 1 rep. How long does it take you to complete it 5 times! Jump on all squares, none are to be missed out!

#### **Miss Lawrence's Circuit Challenge**

This week's PE is a 30min challenge. The circuit below must be completed every 5 minutes for 6 rounds. The quicker you complete it the longer rest time you have. You will need to mark out 50m for your jog/run (or 25m run there and back). Make sure you warm up properly.

1. Jog 50m (or 100m run depending on fitness level)
2. 20 Squat jumps
3. 20 Lunges
4. 20 Star jumps
5. 20 Mountain Climbers
6. 10 Burpees

REPEAT once the 5mins is up...Good Luck 😊

### **Thursday 9<sup>th</sup>**

#### **Literacy**

Today we are going to 'Box up' the text. Use the table below to help you record the key points in each paragraph under 'The Magician's Shop' column (we will be using the 'My Story' column next week). The purpose of boxing-up is to create a structure/plan of the

existing text ready to innovate later. Confident writers can record less and nervous writers should include more detail in each paragraph. I have completed the first paragraph for you.

[Boxing Up.pdf](#)

**Topic**

In class, we are going to make Aztec headdresses, pottery and stone carvings. If you have the resources available have a look at the PowerPoint to help design and create your own.

[amazing-aztec-art-information-powerpoint.ppt](#)

[aztec-headdress.pdf](#)

Also attached, is a reading comprehension with a Mexican bean burger recipe. Complete the comprehension then if you can have a go at making the burger. They sound DELICIOUS!

[Mexican Bean Burger Home.pdf](#)