



**ST ANDREW'S PRIMARY SCHOOL**  
**COLLECTIVE WORSHIP POLICY**

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**ST ANDREW'S PRIMARY SCHOOL**

**COLLECTIVE WORSHIP**

**1. Our Core Values**

We know that God loves us and show it by being loving, honest and respectful.  
(Reviewed with staff, governors, children and parents 2017)

**2. Introduction**

As a Church of England aided school, the collective worship is always Christian. We believe that Christian worship should involve and interest all members of the school community enabling them to discover God's place in their lives.

**3. Aims.**

- a. To place ourselves in the presence of God and to see worship as relevant to everyday life.
- b. To promote spiritual, moral, social and cultural development of pupils.
- c. To achieve a balanced programme to facilitate worship.
- d. To be seen as an integral part of the whole Christian ethos of the school.
- e. To strengthen the community of the school and to prepare for opportunities, responsibilities and experiences of life.
- f. To become more sensitive to the wonders and mysteries of the creation.

**4. Objectives.**

- a. All members of the school community will establish a sense of belonging i.e. we are **all God's Children**. To contribute to the religious education of all pupils.
- b. The children will experience different forms of Christian worship by participation and involvement.
- c. Each activity should be educational as well as spiritual.
- d. Children will experience an interesting and varied programme of Collective Worship.
- e. Children will be encouraged to take part in Christian practices e.g. responses, introduction to Holy Communion at St. Andrew's Church, prayer, reflection etc.

**5. Implementation/approach.** Our Collective Worship will:

- a. Provide opportunities for thought and silence.
- b. Create and develop an environment conducive to worship and reflection.
- c. Use appropriate language and explanations to enable pupils to understand the content.
- d. Renew our Christian values and help the children to find a sense of belonging.

## ‘Do Everything In Love’ - 1 Corinthians 16 v14

- e. Promote feelings of awe and wonder, love, compassion and understanding of personal relationships.
- f. Provide opportunities for pupil involvement.

### 6. **Organisation.** St Andrew's School Collective Worship is organised as follows:

|           |        |   |
|-----------|--------|---|
| Monday    | 10am   | Whole School (including EYFS)<br>Led by Headteacher/visitor   |
| Tuesday   | 10am   | Classes 1 – 3 (lower school) in hall<br>Led by teachers.  |
|           | 2:45pm | Classes 4-6 Class Worship in classrooms<br>EYFS Class worship led by teacher<br>(Will join KS1 worship after Christmas)                           |
| Wednesday | 10am   | Whole School (including EYFS)<br>Headteacher/Deputy Headteacher/Visitor<br>Open the Book – St Andrew’s Church                                     |
| Thursday  | 10am   | Classes 4 – 6 (upper school)<br>Led by Teachers<br>Years 1-3 Class Worship in classrooms  |
| Friday    | 10am   | Whole School worship (including EYFS)<br>Sharing and Celebration<br>Headteacher<br>Parents from each class invited once a year.<br>Hymn Practice. |

It is important to establish a sense of community within the school; therefore whole school Collective Worship on Fridays will include our sharing assembly where children will share their successes with the school. These will include, showing of pictures, reading aloud a short poem, reading their own work etc. (As a guide a maximum of 4 children per class.) Visitors from St Andrews Church, other Christian churches and organisations will be welcome to lead collective worship, subject to the approval of the Headteacher and Governors. All staff are expected to be present and lead collective worship. Collective Worship will take place in the hall, classrooms or reflection area.

### 7. **Content continuity/progression.**

Collective Worship may include some or all of the following:

|                        |  |
|------------------------|--|
| Music                  | Played as the children enter the hall  |
| Lighting a candle      | Signed Response by children:<br>Jesus said “I am the light of the World”,<br>May he bring light to our lives and work today.                     |
| Hymn                   |  |
| Drama                  | To illustrate stories in the Bible Old and New Testament   |
| Poems/Story/Discussion | (opportunities for sharing/talking) sharing of knowledge and information   |
| Prayer                 | Led by child or teacher<br>Lords Prayer (said or sung)<br>The Grace<br>Use of school Prayer Book (children’s own)<br>Reflection<br>Silent Prayer |

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Bible Reading                      Relevant reading by adult or child (from a variety of translations and paraphrases)

Extinguishing candle              Response by children:  
We take this light of Christ  
To shine in our hearts today.

At the end of worship, after the candles have been blown out, we may also include

Notices                              School Community News

The whole school will take part in a church service each term.

The Autumn Term service will be a Holy Communion Service on St Andrew's Day. All the children will receive a blessing at the altar and the staff encouraged to take communion.

The Spring Term service will be a Holy Communion Service celebrating Easter, namely Shrove Tuesday, or Ash Wednesday. All the children will receive a blessing at the altar and the staff encouraged to take communion.

The Summer Term service will be a Holy Communion Service marking Ascension Day. All the children will receive a blessing at the altar and the staff encouraged to take communion.

In planning our Collective Worship Themes, we have considered the 2 main dimensions of religious education.

- A) Implicit - concerned with children's personal feelings, relationships, experiences, questions and responses to life, and
- B) Explicit - a body of knowledge, the ways in which religious communities express their belief, behaviour and values.

These 2 dimensions are to link closely with the religious education policy of the school and the curriculum links within each class.

The main themes of Collective Worship (see 13) contain both implicit and explicit material.

A theme can be developed or extended within the individual classroom.

These main themes are revisited annually using different material. Favourite stories may be revisited on a regular basis.

The RE and Collective Worship co-ordinator will plan the themes for each term, and suggest activities for class worship, thus ensuring continuity across the school.

The themes used are planned on a three year cycle to ensure variety and deeper understanding. The current cycle of planning is attached to this policy.

It is to be noted that our Collective Worship will allow for the unexpected, ie local/world events when the occasion arises.

## ‘Do Everything In Love’ - 1 Corinthians 16 v14

### 8. Resources.

- a. Resources (including music, songbooks, artefacts and other resources) will be purchased from funds obtained through grants/applications.
- b. Resources will be borrowed from the County Resource Library.

### 9. Legal status.

- a. This Collective Worship Policy complies with the legal requirements of the 1988 Education Act. It is also in accordance with the Trust Deed of St Andrew's School.
- b. This policy was drawn up by the staff, the Headteacher and Governors.
- c. Miss Hodgson is RE Coordinator for the school and therefore has responsibility for collective worship in school.

### 10. Rights of withdrawal.

- a. Staff in Voluntary Aided Schools **do not** have the right of withdrawal from any act of worship whatever their own religious stance.
- b. It is expected that all pupils will be present at acts of worship but the school respects the right of parents to withdraw their children. Each individual's 'integrity' is respected.

### 11. Monitoring.

This policy will be monitored by each leader of collective worship over the next school year. The RE coordinator will then arrange meeting with staff to discuss any review of the policy at the end of the year. Any alterations or amendments will be discussed with the Governors.

### 12. Review dates.

This policy was reviewed in July 1995, July 1996, July 1998.

It was revised during the Autumn of 1999.

It was presented to the curriculum sub committee on 13 Jan 2000 and to the full governing body on 19 Jan 2000.

Review date annual Sep 00

Review Date annual Sep 01

Review Date annual Sep 02

Review Date annual Nov 03

Review Autumn 2004

Reviewed Mar 2007

Reviewed Jan 2010

Reviewed October 2010

Reviewed November 2011

Reviewed October 2012

Reviewed October 2013

Reviewed January 2017

Reviewed October 2017

Reviewed October 2018

Reviewed October 2019

Reviewed October 2020

**Themes for collective workshop (see also attached Three Yearly Plan). The Themes are taken the ‘Values for Life’ and ‘Fruits of the Spirit’.**

- a. NEW SCHOOL YEAR  
Beginnings  
School rules/life  
Teamwork

## 'Do Everything In Love' - 1 Corinthians 16 v14

|    |                              |  |
|----|------------------------------|--|
|    |                              | Friends, learning  |
| b. | HARVEST                      | Sharing – giving<br>Autumn<br>Gifts<br>Bread<br>Flowers<br>Food<br>Friends<br>Farmers, famine<br>Processing food, GM crops   |
| c. | CARING                       | People and animals<br>Forgiveness<br>Healing<br>Hope<br>Peace<br>Surroundings<br>Helping others<br>Visiting, listening<br>The Elderly<br>Housebound  |
| d. | ATTITUDES                    | Selfishness, selflessness<br>Perseverance<br>Anger<br>Bullying<br>Courage<br>Courtesy<br>Forgiveness<br>Greed<br>Grumbling<br>Honesty<br>Justice<br>Pride<br>Kindness - helping others<br>Positive/negative<br>Tolerance, acceptance, love   |
| e. | ADVENT/CHRISTMAS<br>EPIPHANY | Customs/preparations<br>Story/nativity<br>Giving/receiving<br>St Nicholas<br>Families<br>Joy<br>Christingle/angels<br>WiseMen/Three Kings  |
| f. | EASTER                       | Festival<br>Lent/preparation<br>Holy Week/cleansing of temple<br>Story - Maundy Thursday, Lord's Supper, Passover,<br>Good Friday, Palm Sunday, Easter Day<br>Celebration - what we do<br>Meaning - sadness and joy<br>Transformation<br>Deaths, new life, resurrection<br>Betrayal and denial |

## 'Do Everything In Love' - 1 Corinthians 16 v14

|    |                |  |
|----|----------------|--|
|    |                | Good v evil<br>Forgiveness and reconciliation<br>Love<br>Self Sacrifice/sin/abandonment-suffering  |
| g. | CELEBRATIONS   | Birthdays<br>Remembrance Day - war/peace<br>Forgiveness-sacrifice/duty<br>Protection<br>Christmas and Advent<br>Epiphany - traveler's, gifts/giving journeys   |
| h. | CHRISTIAN YEAR | Shrove Tuesday<br>Ash Wednesday<br>Easter<br>Weddings<br>Funerals<br>Christenings<br>Saints days<br>Mothering Sunday<br>Pentecost/Whitsun  |
| i. | SENSES         | All 5<br>Gifts from God<br>Talents and Use of<br>Thinking for yourself<br>Memory<br>Talking  |
| j. | WATER          | Facts about sea/rivers<br>Church connections - Baptism – Symbolism   |
| k. | THE ELEMENTS   | Fire/energy/judgement<br>Earth<br>Air/wind/spirit<br>Water<br>Disasters.   |
| l. | MIRACLES       | Marriage in Cana<br>Leper etc<br>Supernatural<br>The unexplainable   |
| m. | BIBLE & PRAYER | Books of the Bible<br>Bible characters<br>Gospels<br>What is the Bible/history of organisation<br>ie No. 3<br>Bible stories<br>What is prayer? Exploring<br>Kinds of prayer<br>Use of Bible for study (RE)<br>Different translations |
| n. | PARABLES       | Meaning and relevance today  |

## 'Do Everything In Love' - 1 Corinthians 16 v14

- o. FEELINGS  
Death/bereavement  
Separation  
Discontentment  
Unhappiness - saying sorry and repentance  
Disappointment  
Anger  
Loneliness  
Fear  
Faith  
Happiness  
Contentment  
Hope  
Love
- p. HANDS  
Healing hands  
Work talents
- q. LEARNING ABOUT GOD  
What is God like?  
Switching on  
Saying thank you  
Follow the Maker's instructions  
Trinity - Father/Son/Holy Spirit
- r. SEASONS  
Autumn  
Winter  
Spring (Flowers)  
Summer
- s. SPECIAL PEOPLE  
Grace Darling - bravery, weather, rescue caring  
Guy Fawkes - fire, light/darkness, celebration  
Columbus - discoveries, leaders, bravery sea  
Florence Nightingale's birth - caring, bravery, forgiveness, making mistakes, new states  
Helen Kellers' birth - the senses bravery, caring, helping, light/darkness  
Modern Saints:  
    Mother Theresa  
    Terry Waite  
    Dietrich Bonhoeffer  
    Corrie Ten Boom
- t. JESUS  
Who he is – uniqueness  
Trinity  
Sermon on the Mount  
Parables  
Miracles  
People he met/reactions to him  
Life events
- u. FAITH  
Trust  
Hope  
Knowledge  
Doubt v certainty  
Questioning  
Process/development  
Creeds



## 'Do Everything In LOVE' - 1 Corinthians 16 v14

|    |           |  |
|----|-----------|--|
| v. | CREATION  | Universe<br>Variety<br>Detail<br>Planning/chance<br>Evolution/Darwin<br>Genesis (the primary question)<br>Our place in...<br>Re-creation                 |
| w. | TIME      | Time (marking, making most of etc)<br>Change<br>End of world<br>Second coming of Jesus<br>Judgement (assessment)<br>Calendars<br>Perspective<br>Eternity |
| x. | WORSHIP   | What it means<br>What it <u>is</u><br>How to/not to<br>Sacraments (what they are/purpose etc)<br>Praise/Prayer   |
| y. | BELONGING | To God<br>To each other<br>Our school<br>Our community/city<br>My neighbour  |
| z. | HOME      | People<br>Birth<br>Death<br>Marriage/weddings<br>Togetherness<br>Sadness<br>Safety   |

# ‘Do Everything In Love’ - 1 Corinthians 16 v14

## Collective Worship Long Term Planner



### YEAR A

|   | <b>AUTUMN</b>  | <b>SPRING</b>   | <b>SUMMER</b>   |
|---|--|---|---|
| 1 | New Beginnings<br>Our Happy School<br><b>Love</b><br>Harvest<br><b>Wisdom</b><br>Science – Awe & wonder<br><b>Perseverance</b> | Epiphany<br><b>Creativity</b><br>Creation<br><b>Faithfulness</b>  | <b>Easter II - Hope</b><br>Ascension & Pentecost<br>Parables<br>Special People - Community                    |
| 2 | Armistice Day<br>Anti Bullying<br>Old Testament Characters<br>St Andrew<br>Advent<br>Christmas - Love                          | Shrove Tues & Ash Wed.<br>Prayer<br>Caring / environ / planet people<br>Elements<br>Easter I – <b>Forgiveness</b> | <b>Service - Learning to Learn</b><br><b>Patience</b><br>Memories<br>Journey of Life<br>What makes us special |

### YEAR B

|   | <b>AUTUMN</b>   | <b>SPRING</b>   | <b>SUMMER</b>  |
|---|---|---|--|
| 1 | Learning & doing our best<br><b>Thankfulness</b> -Harvest<br>Life & teaching of Jesus (2 weeks)<br><b>Courage</b> (WW1)<br>Old Testament Characters | Epiphany<br><b>Justice</b><br>Fair Trade<br>Healthy Lives<br>Mothers - <b>Gentleness</b>              | <b>Humility</b><br>Miracles<br>Ascension & Pentecost<br>Special People – History<br>National Children’ Book Week |
| 2 | <b>Trust &amp; Honesty</b><br>Armistice Day<br>Anti Bullying (Friends)<br>St Andrew<br>Advent<br>Christmas - <b>Peace</b>                           | Lent<br>St. George<br><b>Gentleness</b><br>The “ I am “ Sayings<br>Old Testament Characters<br>Easter | <b>Kindness</b><br><b>Responsibility</b><br>New Starts / beginnings  |

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## YEAR C

|   | <b>AUTUMN</b>  | <b>SPRING</b>   | <b>SUMMER</b>   |
|---|--|---|---|
| 1 | New year - learning<br>Life of Jesus<br><b>Friendship</b><br>Harvest<br>Nat. Book Week<br>Old Testament Characters | Epiphany<br><b>Generosity</b><br><b>Self-Control</b><br>Symbols of Christianity | <b>Respect</b><br><b>Perseverance</b><br>Ascension & Pentecost<br>Special People - Contemporary |
| 2 | Armistice Day<br><b>Courage</b><br>St Andrew<br>Anti Bullying<br>Advent<br>Christmas - <b>Joy Peace</b>            | Awe & Wonder<br>Lent<br><b>Compassion</b><br>Easter<br>National Book Day        | New Testament Bible<br>Characters<br><b>Goodness</b><br>Looking Forward                         |

|   |  |
|---|--|
| <b>Fruits of the Spirit</b>   | <b>Love Joy Peace</b><br><br><b>Faithfulness Gentleness Self Control</b><br><br><b>Patience Kindness Goodness</b>  |
| <b>Values for life</b><br>18 selected to promote the teaching of Christian Values | <b>Courage Trust Creativity Justice</b><br><br><b>Forgiveness Peace Humility Truth</b><br><br><b>Thankfulness Compassion Hope</b><br><br><b>Friendship Generosity Respect Reverence</b><br><br><b>Wisdom Service Perseverance and Responsibility</b> |