



ST ANDREW'S PRIMARY SCHOOL

COLLECTIVE WORSHIP POLICY

Contents

1.	OUR CORE VALUES	1
2.	INTRODUCTION	1
3.	AIMS	1
4.	OBJECTIVES	1
5.	IMPLEMENTATION/APPROACH	1
6.	ORGANISATION	2
7.	CONTENT CONTINUITY/PROGRESSION	2
8.	RESOURCES	3
9.	LEGAL STATUS	3
10.	RIGHTS OF WITHDRAWAL	4
11.	MONITORING	4
12.	REVIEW DATES	4
13.	THEMES FOR COLLECTIVE WORKSHOP	4

ST ANDREW'S PRIMARY SCHOOL

COLLECTIVE WORSHIP

1. Our Core Values

We know that God loves us and show it by being loving, honest and respectful.
(Reviewed with staff, governors, children and parents 2017)

2. Introduction

As a Church of England aided school, the collective worship is always Christian. We believe that Christian worship should involve and interest all members of the school community enabling them to discover God's place in their lives.

3. Aims.

- a. To place ourselves in the presence of God and to see worship as relevant to everyday life.
- b. To promote spiritual, moral, social and cultural development of pupils.
- c. To achieve a balanced programme to facilitate worship.
- d. To be seen as an integral part of the whole Christian ethos of the school.
- e. To strengthen the community of the school and to prepare for opportunities, responsibilities and experiences of life.
- f. To become more sensitive to the wonders and mysteries of the creation.

4. Objectives.

- a. All members of the school community will establish a sense of belonging i.e. we are **all God's Children**. To contribute to the religious education of all pupils.
- b. The children will experience different forms of Christian worship by participation and involvement.
- c. Each activity should be educational as well as spiritual.
- d. Children will experience an interesting and varied programme of Collective Worship.
- e. Children will be encouraged to take part in Christian practices e.g. responses, introduction to Holy Communion at St. Andrew's Church, prayer, reflection etc.

5. Implementation/approach. Our Collective Worship will:

- a. Provide opportunities for thought and silence.
- b. Create and develop an environment conducive to worship and reflection.
- c. Use appropriate language and explanations to enable pupils to understand the content.
- d. Renew our Christian values and help the children to find a sense of belonging.

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- e. Promote feelings of awe and wonder, love, compassion and understanding of personal relationships.
- f. Provide opportunities for pupil involvement.

6. **Organisation.** St Andrew's School Collective Worship is organised as follows:

Monday	10am	Whole School (including EYFS) Led by Headteacher/visitor
Tuesday	10am	Classes 1 – 3 (lower school) in hall Led by teachers.
	2:45pm	Classes 4-6 Class Worship in classrooms EYFS Class worship led by teacher (Will join KS1 worship after Christmas)
Wednesday	10am	Whole School (including EYFS) Headteacher/Deputy Headteacher/Visitor Open the Book – St Andrew’s Church
Thursday	10am	Classes 4 – 6 (upper school) Led by Teachers Years 1-3 Class Worship in classrooms
Friday	10am	Whole School worship (including EYFS) Sharing and Celebration Headteacher Parents from each class invited once a year. Hymn Practice.

It is important to establish a sense of community within the school; therefore whole school Collective Worship on Fridays will include our sharing assembly where children will share their successes with the school. These will include, showing of pictures, reading aloud a short poem, reading their own work etc. (As a guide a maximum of 4 children per class.) Visitors from St Andrews Church, other Christian churches and organisations will be welcome to lead collective worship, subject to the approval of the Headteacher and Governors. All staff are expected to be present and lead collective worship. Collective Worship will take place in the hall, classrooms or reflection area.

7. **Content continuity/progression.**

Collective Worship may include some or all of the following:

Music	Played as the children enter the hall
Lighting a candle	Signed Response by children: Jesus said “I am the light of the World”, May he bring light to our lives and work today.
Hymn	
Drama	To illustrate stories in the Bible Old and New Testament
Poems/Story/Discussion	(opportunities for sharing/talking) sharing of knowledge and information
Prayer	Led by child or teacher Lords Prayer (said or sung) The Grace Use of school Prayer Book (children’s own) Reflection Silent Prayer

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Bible Reading Relevant reading by adult or child (from a variety of translations and paraphrases)

Extinguishing candle Response by children:
We take this light of Christ
To shine in our hearts today.

At the end of worship, after the candles have been blown out, we may also include

Notices School Community News

The whole school will take part in a church service each term.

The Autumn Term service will be a Holy Communion Service on St Andrew's Day. All the children will receive a blessing at the altar and the staff encouraged to take communion.

The Spring Term service will be a Holy Communion Service celebrating Easter. All the children will receive a blessing at the altar and the staff encouraged to take communion.

The Summer Term service will be a Holy Communion Service. All the children will receive a blessing at the altar and the staff encouraged to take communion.

In planning our Collective Worship Themes, we have considered the 2 main dimensions of religious education.

- A) Implicit - concerned with children's personal feelings, relationships, experiences, questions and responses to life, and
- B) Explicit - a body of knowledge, the ways in which religious communities express their belief, behaviour and values.

These 2 dimensions are to link closely with the religious education policy of the school and the curriculum links within each class.

The main themes of Collective Worship (see 13) contain both implicit and explicit material.

A theme can be developed or extended within the individual classroom.

These main themes are revisited annually using different material. Favourite stories may be revisited on a regular basis.

The RE and Collective Worship co-ordinator will plan the themes for each term, and suggest activities for class worship, thus ensuring continuity across the school.

The themes used are planned on a three year cycle to ensure variety and deeper understanding. The current cycle of planning is attached to this policy.

It is to be noted that our Collective Worship will allow for the unexpected, ie local/world events when the occasion arises.

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8. Resources.

- a. Resources (including music, songbooks, artefacts and other resources) will be purchased from funds obtained through grants/applications.
- b. Resources will be borrowed from the County Resource Library.

9. Legal status.

- a. This Collective Worship Policy complies with the legal requirements of the 1988 Education Act. It is also in accordance with the Trust Deed of St Andrew's School.
- b. This policy was drawn up by the staff, the Headteacher and Governors.
- c. Miss Hodgson is RE Coordinator for the school and therefore has responsibility for collective worship in school.

10. Rights of withdrawal.

- a. Staff in Voluntary Aided Schools **do not** have the right of withdrawal from any act of worship whatever their own religious stance.
- b. It is expected that all pupils will be present at acts of worship but the school respects the right of parents to withdraw their children. Each individuals 'integrity' is respected.

11. Monitoring.

This policy will be monitored by each leader of collective worship over the next school year. The Collective Worship coordinator will then arrange meeting with staff to discuss any review of the policy at the end of the year. Any alterations or amendments will be discussed with the Governors.

12. Review dates.

This policy was most recently reviewed in October 2020
The next review will be in September 2021

13. Themes for collective workshop (see also attached Three Yearly Plan). The Themes are taken the 'Values for Life' and 'Fruits of the Spirit'.

- | | | |
|----|-----------------|--|
| a. | NEW SCHOOL YEAR | Beginnings
School rules/life
Teamwork
Friends, learning |
| b. | HARVEST | Sharing – giving
Autumn
Gifts
Bread
Flowers
Food
Friends
Farmers, famine
Processing food, GM crops |
| c. | CARING | People and animals
Forgiveness
Healing
Hope
Peace |

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		Surroundings Helping others Visiting, listening The Elderly Housebound
d.	ATTITUDES	Selfishness, selflessness Perseverance Anger Bullying Courage Courtesy Forgiveness Greed Grumbling Honesty Justice Pride Kindness - helping others Positive/negative Tolerance, acceptance, love
e.	ADVENT/CHRISTMAS EPIPHANY	Customs/preparations Story/nativity Giving/receiving St Nicholas Families Joy Christingle/angels WiseMen/Three Kings
f.	EASTER	Festival Lent/preparation Holy Week/cleansing of temple Story - Maundy Thursday, Lord's Supper, Passover, Good Friday, Palm Sunday, Easter Day Celebration - what we do Meaning - sadness and joy Transformation Deaths, new life, resurrection Betrayal and denial

'Do Everything In Love' - 1 Corinthians 16 v14

		Good v evil Forgiveness and reconciliation Love Self Sacrifice/sin/abandonment-suffering
g.	CELEBRATIONS	Birthdays Remembrance Day - war/peace Forgiveness-sacrifice/duty Protection Christmas and Advent Epiphany - traveler's, gifts/giving journeys
h.	CHRISTIAN YEAR	Shrove Tuesday Ash Wednesday Easter Weddings Funerals Christenings Saints days Mothering Sunday Pentecost/Whitsun
i.	SENSES	All 5 Gifts from God Talents and Use of Thinking for yourself Memory Talking
j.	WATER	Facts about sea/rivers Church connections - Baptism – Symbolism
k.	THE ELEMENTS	Fire/energy/judgement Earth Air/wind/spirit Water Disasters.
l.	MIRACLES	Marriage in Cana Leper etc Supernatural The unexplainable
m.	BIBLE & PRAYER	Books of the Bible Bible characters Gospels What is the Bible/history of organisation ie No. 3 Bible stories What is prayer? Exploring Kinds of prayer Use of Bible for study (RE) Different translations
n.	PARABLES	Meaning and relevance today

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- o. FEELINGS
- Death/bereavement
 - Separation
 - Discontentment
 - Unhappiness - saying sorry and repentance
 - Disappointment
 - Anger
 - Loneliness
 - Fear
 - Faith
 - Happiness
 - Contentment
 - Hope
 - Love
- p. HANDS
- Healing hands
 - Work talents
- q. LEARNING ABOUT GOD
- What is God like?
 - Switching on
 - Saying thank you
 - Follow the Maker's instructions
 - Trinity - Father/Son/Holy Spirit
- r. SEASONS
- Autumn
 - Winter
 - Spring (Flowers)
 - Summer
- s. SPECIAL PEOPLE
- Grace Darling - bravery, weather, rescue caring
 - Guy Fawkes - fire, light/darkness, celebration
 - Columbus - discoveries, leaders, bravery sea
 - Florence Nightingale's birth - caring, bravery, forgiveness, making mistakes, new states
 - Helen Kellers' birth - the senses bravery, caring, helping, light/darkness
 - Modern Saints:
 - Mother Theresa
 - Terry Waite
 - Dietrich Bonhoeffer
 - Corrie Ten Boom
- t. JESUS
- Who he is – uniqueness
 - Trinity
 - Sermon on the Mount
 - Parables
 - Miracles
 - People he met/reactions to him
 - Life events
- u. FAITH
- Trust
 - Hope
 - Knowledge
 - Doubt v certainty
 - Questioning
 - Process/development
 - Creeds

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v.	CREATION	Universe Variety Detail Planning/chance Evolution/Darwin Genesis (the primary question) Our place in... Re-creation
w.	TIME	Time (marking, making most of etc) Change End of world Second coming of Jesus Judgement (assessment) Calendars Perspective Eternity
x.	WORSHIP	What it means What it <u>is</u> How to/not to Sacraments (what they are/purpose etc) Praise/Prayer
y.	BELONGING	To God To each other Our school Our community/city My neighbour
z.	HOME	People Birth Death Marriage/weddings Togetherness Sadness Safety

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Collective Worship Long Term Planner



YEAR A

	AUTUMN	SPRING	SUMMER
1	New Beginnings Our Happy School Love Harvest Wisdom Science – Awe & wonder Perseverance	Epiphany Creativity Creation Faithfulness	Easter II - Hope Ascension & Pentecost Parables Special People - Community
2	Armistice Day Anti Bullying Old Testament Characters St Andrew Advent Christmas - Love	Shrove Tues & Ash Wed. Prayer Caring / environ / planet people Elements Easter I – Forgiveness	Service - Learning to Learn Patience Memories Journey of Life What makes us special

YEAR B

	AUTUMN	SPRING	SUMMER
1	Learning & doing our best Thankfulness -Harvest Life & teaching of Jesus (2 weeks) Courage (WW1) Old Testament Characters	Epiphany Justice Fair Trade Healthy Lives Mothers - Gentleness	Humility Miracles Ascension & Pentecost Special People – History National Children’ Book Week
2	Trust & Honesty Armistice Day Anti Bullying (Friends) St Andrew Advent Christmas - Peace	Lent St. George Gentleness The “ I am “ Sayings Old Testament Characters Easter	Kindness Responsibility New Starts / beginnings

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YEAR C

	AUTUMN	SPRING	SUMMER
1	New year - learning Life of Jesus Friendship Harvest Nat. Book Week Old Testament Characters	Epiphany Generosity Self-Control Symbols of Christianity	Respect Perseverance Ascension & Pentecost Special People - Contemporary
2	Armistice Day Courage St Andrew Anti Bullying Advent Christmas - Joy Peace	Awe & Wonder Lent Compassion Easter National Book Day	New Testament Bible Characters Goodness Looking Forward

Fruits of the Spirit	Love Joy Peace Faithfulness Gentleness Self Control Patience Kindness Goodness
Values for life 18 selected to promote the teaching of Christian Values	Courage Trust Creativity Justice Forgiveness Peace Humility Truth Thankfulness Compassion Hope Friendship Generosity Respect Reverence Wisdom Service Perseverance and Responsibility