



# ST ANDREW'S PRIMARY SCHOOL

## COLLECTIVE WORSHIP POLICY

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# ST ANDREW'S PRIMARY SCHOOL

## COLLECTIVE WORSHIP

### 1. **Our Core Values**

We know that God loves us and show it by being loving, honest and respectful.  
(Reviewed with staff, governors, children and parents 2017)

### 2. **Introduction**

As a Church of England aided school, the collective worship is always Christian. We believe that Christian worship should involve and interest all members of the school community enabling them to discover God's place in their lives.

### 3. **Aims.**

- a. To place ourselves in the presence of God and to see worship as relevant to everyday life.
- b. To promote spiritual, moral, social and cultural development of pupils.
- c. To achieve a balanced programme to facilitate worship.
- d. To be seen as an integral part of the whole Christian ethos of the school.
- e. To strengthen the community of the school and to prepare for opportunities, responsibilities and experiences of life.
- f. To become more sensitive to the wonders and mysteries of the creation.

### 4. **Objectives.**

- a. All members of the school community will establish a sense of belonging i.e. we are **all God's Children**. To contribute to the religious education of all pupils.
- b. The children will experience different forms of Christian worship by participation and involvement.
- c. Each activity should be educational as well as spiritual.
- d. Children will experience an interesting and varied programme of Collective Worship.
- e. Children will be encouraged to take part in Christian practices e.g. responses, introduction to Holy Communion at St. Andrew's Church, prayer, reflection etc.

### 5. **Implementation/approach.** Our Collective Worship will:

- a. Provide opportunities for thought and silence.
- b. Create and develop an environment conducive to worship and reflection.
- c. Use appropriate language and explanations to enable pupils to understand the content.
- d. Renew our Christian values and help the children to find a sense of belonging.

- e. Promote feelings of awe and wonder, love, compassion and understanding of personal relationships.
- f. Provide opportunities for pupil involvement.

**6. Organisation.** St Andrew's School Collective Worship is organised as follows:

Monday	10am	Whole School (including EYFS) Led by Headteacher/visitor
Tuesday	10am	Classes 1 – 3 (lower school) in hall Led by teachers.
	2:45pm	Classes 4-6 Class Worship in classrooms EYFS Class worship led by teacher (Will join KS1 worship before Christmas)
Wednesday	10am	Whole School (including EYFS) Headteacher/Deputy Headteacher/Visitor Open the Book – St Andrew's Church
Thursday	10am	Classes 4 – 6 (upper school) Led by Teachers Years 1-3 Class Worship in classrooms
Friday	10am	Whole School worship (including EYFS) Sharing and Celebration Headteacher Parents from each class invited once a year. Hymn Practice.

It is important to establish a sense of community within the school; therefore whole school Collective Worship on Fridays will include our sharing assembly where children will share their successes with the school. These will include, showing of pictures, reading aloud a short poem, reading their own work etc. (As a guide a maximum of 4 children per class.) Visitors from St Andrews Church, other Christian churches and organisations will be welcome to lead collective worship, subject to the approval of the Headteacher and Governors. All staff are expected to be present and lead collective worship. Collective Worship will take place in the hall, classrooms or reflection area.

**7. Content continuity/progression.**

Collective Worship may include some or all of the following:

Music	Played as the children enter the hall
Lighting a candle	Signed Response by children: Jesus said "I am the light of the World", May he bring light to our lives and work today.
Hymn	
Drama	To illustrate stories in the Bible Old and New Testament
Poems/Story/Discussion	(opportunities for sharing/talking) sharing of knowledge and information
Prayer	Led by child or teacher Lords Prayer (said or sung) The Grace Use of school Prayer Book (children's' own) Reflection Silent Prayer

Bible Reading                      Relevant reading by adult or child (from a variety of translations and paraphrases)

Extinguishing candle              Response by children:  
We take this light of Christ  
To shine in our hearts today.

At the end of worship, after the candles have been blown out, we may also include

Notices                                  School Community News

The whole school will take part in a church service each term.

The Autumn Term service will be a Holy Communion Service on St Andrew's Day. All the children will receive a blessing at the altar and the staff encouraged to take communion.

The Spring Term service will be a Holy Communion Service celebrating Easter, namely Shrove Tuesday, or Ash Wednesday. All the children will receive a blessing at the altar and the staff encouraged to take communion.

The Summer Term service will be a Holy Communion Service marking Ascension Day. All the children will receive a blessing at the altar and the staff encouraged to take communion.

In planning our Collective Worship Themes, we have considered the 2 main dimensions of religious education.

- A) Implicit - concerned with children's personal feelings, relationships, experiences, questions and responses to life, and
- B) Explicit - a body of knowledge, the ways in which religious communities express their belief, behaviour and values.

These 2 dimensions are to link closely with the religious education policy of the school and the curriculum links within each class.

The main themes of Collective Worship (see 13) contain both implicit and explicit material.

A theme can be developed or extended within the individual classroom.

These main themes are revisited annually using different material. Favourite stories may be revisited on a regular basis.

The RE and Collective Worship co-ordinator will plan the themes for each term, and suggest activities for class worship, thus ensuring continuity across the school.

The themes used are planned on a three year cycle to ensure variety and deeper understanding. The current cycle of planning is attached to this policy.

It is to be noted that our Collective Worship will allow for the unexpected, ie local/world events when the occasion arises.

## **8. Resources.**

- a. Resources (including music, songbooks, artefacts and other resources) will be purchased from funds obtained through grants/applications.



		Autumn Gifts Bread Flowers Food Friends Farmers, famine Processing food, GM crops
c.	CARING	People and animals Forgiveness Healing Hope Peace Surroundings Helping others Visiting, listening The Elderly Housebound
d.	ATTITUDES	Selfishness, selflessness Perseverance Anger Bullying Courage Courtesy Forgiveness Greed Grumbling Honesty Justice Pride Kindness - helping others Positive/negative Tolerance, acceptance, love
e.	ADVENT/CHRISTMAS EPIPHANY	Customs/preparations Story/nativity Giving/receiving St Nicholas Families Joy Christingle/angels WiseMen/Three Kings
f.	EASTER	Festival Lent/preparation Holy Week/cleansing of temple Story - Maundy Thursday, Lord's Supper, Passover, Good Friday, Palm Sunday, Easter Day Celebration - what we do Meaning - sadness and joy Transformation Deaths, new life, resurrection Betrayal and denial

		<p>Good v evil  Forgiveness and reconciliation  Love  Self Sacrifice/sin/abandonment-suffering</p>
g.	CELEBRATIONS	<p>Birthdays  Remembrance Day - war/peace  Forgiveness-sacrifice/duty  Protection  Christmas and Advent  Epiphany - traveler's, gifts/giving journeys</p>
h.	CHRISTIAN YEAR	<p>Shrove Tuesday  Ash Wednesday  Easter  Weddings  Funerals  Christenings  Saints days  Mothering Sunday  Pentecost/Whitsun</p>
i.	SENSES	<p>All 5  Gifts from God  Talents and Use of  Thinking for yourself  Memory  Talking</p>
j.	WATER	<p>Facts about sea/rivers  Church connections - Baptism – Symbolism</p>
k.	THE ELEMENTS	<p>Fire/energy/judgement  Earth  Air/wind/spirit  Water  Disasters.</p>
l.	MIRACLES	<p>Marriage in Cana  Leper etc  Supernatural  The unexplainable</p>
m.	BIBLE & PRAYER	<p>Books of the Bible  Bible characters  Gospels  What is the Bible/history of organisation  ie No. 3  Bible stories  What is prayer? Exploring  Kinds of prayer  Use of Bible for study (RE)  Different translations</p>
n.	PARABLES	<p>Meaning and relevance today</p>

- o. FEELINGS
- Death/bereavement
  - Separation
  - Discontentment
  - Unhappiness - saying sorry and repentance
  - Disappointment
  - Anger
  - Loneliness
  - Fear
  - Faith
  - Happiness
  - Contentment
  - Hope
  - Love
- p. HANDS
- Healing hands
  - Work talents
- q. LEARNING ABOUT GOD
- What is God like?
  - Switching on
  - Saying thank you
  - Follow the Maker's instructions
  - Trinity - Father/Son/Holy Spirit
- r. SEASONS
- Autumn
  - Winter
  - Spring (Flowers)
  - Summer
- s. SPECIAL PEOPLE
- Grace Darling - bravery, weather, rescue caring
  - Guy Fawkes - fire, light/darkness, celebration
  - Columbus - discoveries, leaders, bravery sea
  - Florence Nightingale's birth - caring, bravery, forgiveness, making mistakes, new states
  - Helen Kellers' birth - the senses bravery, caring, helping, light/darkness
  - Modern Saints:
    - Mother Theresa
    - Terry Waite
    - Dietrich Bonhoeffer
    - Corrie Ten Boom
- t. JESUS
- Who he is – uniqueness
  - Trinity
  - Sermon on the Mount
  - Parables
  - Miracles
  - People he met/reactions to him
  - Life events
- u. FAITH
- Trust
  - Hope
  - Knowledge
  - Doubt v certainty
  - Questioning
  - Process/development
  - Creeds



v.	CREATION	<ul style="list-style-type: none"> <li>Universe</li> <li>Variety</li> <li>Detail</li> <li>Planning/chance</li> <li>Evolution/Darwin</li> <li>Genesis (the primary question)</li> <li>Our place in...</li> <li>Re-creation</li> </ul>
w.	TIME	<ul style="list-style-type: none"> <li>Time (marking, making most of etc)</li> <li>Change</li> <li>End of world</li> <li>Second coming of Jesus</li> <li>Judgement (assessment)</li> <li>Calendars</li> <li>Perspective</li> <li>Eternity</li> </ul>
x.	WORSHIP	<ul style="list-style-type: none"> <li>What it means</li> <li>What it is</li> <li>How to/not to</li> <li>Sacraments (what they are/purpose etc)</li> <li>Praise/Prayer</li> </ul>
y.	BELONGING	<ul style="list-style-type: none"> <li>To God</li> <li>To each other</li> <li>Our school</li> <li>Our community/city</li> <li>My neighbour</li> </ul>
z.	HOME	<ul style="list-style-type: none"> <li>People</li> <li>Birth</li> <li>Death</li> <li>Marriage/weddings</li> <li>Togetherness</li> <li>Sadness</li> <li>Safety</li> </ul>





## Collective Worship Long Term Planner



### YEAR A

2016-2017

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
1	New Beginnings Our Happy School <b>Love</b> Harvest <b>Wisdom</b> Science – Awe & wonder <b>Perseverance</b>	Epiphany <b>Creativity</b> Creation <b>Faithfulness</b>	<b>Easter II - Hope</b> Ascension & Pentecost Parables Special People - Community
2	Armistice Day Anti Bullying Old Testament Characters St Andrew Advent Christmas - Love	Shrove Tues & Ash Wed. Prayer Caring / environ / planet people Elements Easter I – <b>Forgiveness</b>	<b>Service - Learning to Learn</b> <b>Patience</b> Memories Journey of Life What makes us special

### YEAR B

2017-2018

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
1	Learning & doing our best <b>Thankfulness</b> -Harvest Life & teaching of Jesus (2 weeks) <b>Courage</b> (WW1) Old Testament Characters	Epiphany <b>Justice</b> Fair Trade Healthy Lives Mothers - <b>Gentleness</b>	<b>Humility</b> Miracles Ascension & Pentecost Special People – History National Children' Book Week
2	<b>Trust</b> & Honesty Armistice Day Anti Bullying (Friends) St Andrew Advent Christmas - <b>Peace</b>	Lent St. George <b>Gentleness</b> The " I am " Sayings Old Testament Characters Easter	<b>Kindness</b> <b>Responsibility</b> New Starts / beginnings

**YEAR C**  
**2018-2019**

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
1	New year - learning Life of Jesus <b>Friendship</b> Harvest Nat. Book Week Old Testament Characters	Epiphany <b>Generosity</b> <b>Self-Control</b> Symbols of Christianity	<b>Respect</b> <b>Perseverance</b> Ascension & Pentecost Special People - Contemporary
2	Armistice Day <b>Courage</b> St Andrew Anti Bullying Advent Christmas - <b>Joy Peace</b>	Awe & Wonder Lent <b>Compassion</b> Easter National Book Day	New Testament Bible Characters <b>Goodness</b> Looking Forward

<b>Fruits of the Spirit</b>	<b>Love Joy Peace</b>  <b>Faithfulness Gentleness Self Control</b>  <b>Patience Kindness Goodness</b>
<b>Values for life</b> 18 selected to promote the teaching of Christian Values	<b>Courage Trust Creativity Justice</b>  <b>Forgiveness Peace Humility Truth</b>  <b>Thankfulness Compassion Hope</b>  <b>Friendship Generosity Respect Reverence</b>  <b>Wisdom Service Perseverance and Responsibility</b>

