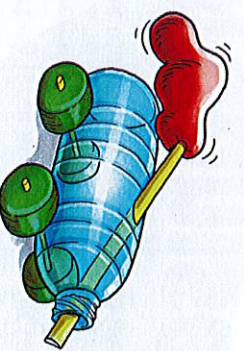




AREAS OF LEARNING



As Readers we will.....

- Listen to and discuss modern fiction ('Cogheart' by Peter Bunzl)
- Read and analyse modern fiction ('Darwin's Dragons by Lynnday Galvin.)
- Read non-fiction texts to research levers, pulleys and gears.
- Read and discuss historical fiction

As Writers we will.....

- Write instructions for using machines
- Write explanations of how devices work
- Write journalistic reports
- Write stories based on historical facts
- Describe using figurative language
- Write historical diary entries and letters

As Mathematicians we will

- Work with numbers up to ten million, compare, order and round.
- Use negative numbers
- Work with all 4 operations to solve problems, calculating with formal written methods
- Use part, part, whole models, and bar models to help us solve single and multi-step problems

As Scientists we will

- Look at resemblance of offspring
- Look at differences in offspring
- Look at changes in animals over time
- Look at adaptations to environments
- Look at adaptations and evolution
- Study Darwin's theory of evolution
- Look at changes to the human skeleton over time

As Historians we will..

- Learn about influential figures (Charles Darwin)
- Find out how their views changed current thinking.
- Learn about the development of machines over time

As Artists we will

- Study William Morris' designs
- Create a tile print
- Evaluate his plans and designs
- Evaluate his plans and designs

As Designers and Makers we will

- Design, plan, evaluate and modify what we make
- Produce labelled diagrams and explanations
- Discover how to make levers that produce different types of movement
- Make a moving model for a younger child using levers

As Musicians we will....

- Listen to, and appreciate music performed by Pharell Williams
- Improvise and perform music based on this.

As sportspeople we will ...

- Develop our field-ing skills and play competitive games
- Develop our football skills and team tactics

As Computer Scientists we will

- use the internet safely to research machines
- Refresh our knowledge of correct use of the school computers

The key question we will investigate in RE is: Creation and Science: Conflicting or complimentary?