



AREAS OF LEARNING

**As Mathematicians we will...**

- add and subtract numbers within 20.
- Explore place value within 50
- study place value within 20 – identifying the difference between tens and ones.
- Count forwards and backwards in 2s, 5s and 10s.

**As Scientists we will ....**

- identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- identify and name common animals that are carnivores, herbivores and omnivores.
- describe and compare the structure of a variety of common animals.

**As Readers we will...**

- read a range of stories based on our topic of pirates.
- read non-fiction texts to increase our knowledge of pirates.
- enjoy lots of picture books and chapter books from a range of authors.

**As Writers we will...**

- use Talk for Writing to help us learn and innovate the story of Pirate Tom.
- write our own 'Pirate Poems'.
- create a non-fiction booklet about the 7 continents.

**As Geographers we will ....**

- learn about the 7 continents and the people and animals who live there.
- Learn the 4 points of a compass

**As Sportspeople we will ...**

- look at the basic skills of hockey
- work on sending and receiving of a ball or bean bag
- Please make sure that your child has a named P.E. kit in**

**As Computer Scientists we will ....**

- look at programming and use the Beebots, to write simple instructions to input.
- begin to explore Scratch jnr.

**Homework**

- Please continue to read daily, if possible, with your child and practise their maths passport.
- I will continue to put weekly tasks linked to our topics on mathematics and spelling /maths shed (these are optional but will support your child's learning).

If you have any questions, please come and see me.

Reading to children six to seven days a week puts them almost a year ahead of those who are not being read to.



ChildUp

Early Learning Quotes

In RE this term we are focusing on Christianity. The key question we will investigate is:

Was it always easy for Jesus to show friendship?