

Early Years Foundation Stage Profile 2023

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	13.04	86.96	17.8	82.2
Speaking	17.39	82.61	17.4	82.6
Personal, Social and Emotional Development				
Self-Regulation	13.04	86.96	14.9	85.1
Managing Self	8.7	91.3	12.9	87.1
Building Relationships	21.74	78.26	11.4	88.6
Physical Development				
Gross Motor Skills	4.35	95.65	7.9	92.1
Fine Motor Skills	17.39	82.61	14.2	85.8
Literacy				
Comprehension	13.04	86.96	19.7	80.3
Word Reading	17.39	82.61	25.3	74.7
Writing	34.78	65.22	30.5	69.5
Mathematics				
Number	13.04	86.96	22.2	77.8
Numerical Patterns	13.04	86.96	22.8	77.2
Understanding the World				
Past and Present	13.04	86.96	18.3	81.7
People, Culture and Communities	13.04	86.96	18.7	81.3
The Natural World	4.35	95.65	14.7	85.3
Expressive Arts and Design				
Creating with Materials	26.09	73.91	12.8	87.2
Being Imaginative and Expressive	30.43	69.57	13.1	86.9
Achieved a Good Level of Development		60.87		65.2

Percentage of pupils not assessed: 0

1. Calculations of percentages are based upon the number of results, not the number of pupils in the group.
2. Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.