

ST. ANDREW'S VA PRIMARY SCHOOL - Pupil Premium 2013-14

YEAR 2013/2014	INTERVENTION	COST	OUTCOMES / IMPACT (July 2014) (OT = On Track for 2 levels of progress)	Av. APS Progress
<p align="center">Pupil Premium Grant</p> <p align="center">(14 children</p> <p align="center">@ £900 =</p> <p align="center">£12,600)</p>	<ul style="list-style-type: none"> TA support for 1:1 Intervention Programmes – 10 mins daily per child x 30 weeks (10 hours pw) Reading - (letters & Sounds, Toe by Toe, Accel. Read/ Write, Sound Discovery): 6 children Maths – 2 children 	£2,796	<p>JULY 14</p> <p>Reading: 4/6 made good progress 2/6 made expected</p> <p>Maths: 1 made expected 1 made outstanding progress</p>	<p align="center">3.3</p> <p align="center">4.0</p> <p align="center">Good progress</p>
	<ul style="list-style-type: none"> Teacher support for 1:1 and groups in maths ½ hr. per child per week for 20 weeks 8 children 	£2500	<p>Maths:</p> <p>Yr. 6 – 4/ 4 progress 2 made expected, 2 made good+</p> <p>Yr. 5 – 1 / 1 made outstanding progress</p> <p>Yr. 4 - 2/2 progress 1 made expected 1 made good</p> <p>Yr. 3 - 1/1 made good progress</p>	<p align="center">3.75</p> <p align="center">Good progress</p>
	<ul style="list-style-type: none"> TA support in class for small groups for maths / writing in 5 classes: 12 children 	£1900	<p>Reading: 1/1 made good progress</p> <p>Writing: 6/6 made expected 3/6 made good+ progress</p> <p>Maths: 5/5 made expected 3/6 made good+ progress</p>	<p align="center">3.6</p> <p align="center">Good progress</p>
	<ul style="list-style-type: none"> SENCO support time for individuals 3 children 	£225	<p>1 made expected in Writing and maths but good in reading</p> <p>2 made good / outstanding progress in all 3 subjects</p>	<p align="center">Good progress</p>
	<ul style="list-style-type: none"> Resources : Maths : Rising Stars Numicon Set 	£500	<p>These resources were used to support in class differentiation and small group work with teaching assistants.</p>	
	<ul style="list-style-type: none"> CPD Training courses: Wave 2 Intervention – ‘Back on track’ 4.5 days (Subject leader / Teacher / TA) 	£590	<p>This was considered to be a highly successful intervention strategy as all the children made considerable progress. The children made between 16 and 21 months progress in maths as a result of the 10 week intervention.</p>	
	<ul style="list-style-type: none"> TA support for social skills groups – (30mins x 10 weeks) 6 children 	£300	<p>Feedback from TA and children (and parents) are that these sessions continue to help children who need more support in social groups.</p>	
	<ul style="list-style-type: none"> 10 hours TA weekly support for IEP targets to include: Sound Discovery 3 x 30 mins pw) Speech and Language + behaviour target support – 	£3,800	<p>IEP targets Made good level of progress from Sept. in reading</p>	<p align="center">Good progress</p>
	TOTAL	12,611		

	<u>Children who left - N/A</u>			
Service Children's Grant 6 children @ £600 = £1800 (9 children as @ Sept. 13)	<ul style="list-style-type: none"> • Teacher (UPS 1) support for 1:1 in R,W or M (30 mins pw x 6 weeks) - 1 child Sum 13 only) (30 mins pw x 10 weeks) - 3 children 	£90 £450	Reading = below Expected progress Writing = Expected progress Maths = Good Progress All Attainment – At Age Related Expectations	
	<ul style="list-style-type: none"> • TA support for 1:1 in R,W,M (Dyslexic Programmes Toe by Toe, Accel R/W Plus One, Sound Discovery) daily x 20 weeks 3 children 	£600	Reading = Outstanding progress Writing = Expected progress Maths = Expected progress	
	<ul style="list-style-type: none"> • TA support in class for small groups for maths / writing 6 children 	£300	Reading = Expected progress Writing = Expected progress Maths = Above expected progress	
	<ul style="list-style-type: none"> • SENCO support time for individuals 2 children 	£60	Reading = Expected progress Writing = below expected progress Maths = below expected progress	
	<ul style="list-style-type: none"> • Cluster maths for more able • Resources 	£150	Reading = Outstanding progress Writing = Outstanding progress Maths = Expected progress	
	<ul style="list-style-type: none"> • TA support for Speech & Lang targets - 5 hrs pw 	£50	Reading & Writing = Good Progress Maths = Outstanding Progress	
	<ul style="list-style-type: none"> • TA support for social skills groups (30 min group for each child x 6 weeks) 6 children 	£100	Social groups (weekly) support children with their individual needs to build up confidence and self- esteem. It is well received by children and parents too.	
		TOTAL	£1800	