ST. ANDREW'S VA PRIMARY SCHOOL - Pupil Premium 2015 - 16

YEAR 2015/2016		SUPPORT /INTERVENTION	COST	OUTCOMES / IMPACT (July 2016)	Expected Progress (EP)
PP Grant (17 children x £1320 = £22,440) April 2015	•	TA support for 1:1 Intervention Programmes – 10 hours pw x 30 weeks READING - (letters & Sounds, Toe by Toe, Accel. Read/ Write, Boosting reading, Daily Reading) Sound Discovery): Maths – Plus 2 , Back on Track	£2,850	Intervention programmes used to support reading ensured that the weaknesses of the targeted children were addressed and the vast majority made good progress. 70% of children have increased their RA by more than a year and 40% by more than 2 years. The teaching assistants who delivered the programmes highlighted Sound Discovery and Accel Read as particularly having the most impact. Both children in Year 1 reached the required standard in phonics.	10 children 80% made good progress in reading.
	•	Teacher support for 1:1 and groups in MATHS ½ hr. per child per week for 20 weeks or as intervention dictates.	£1433	The progress of this group of children was disappointing. Despite making good progress the 2 year 6 children did not achieve the expected standard in maths.	5 children 40% made good progress
	•	TA support in class for small groups for reading / WRITING maths in 4 classes:	£5550	The focus on the SIP was writing across the school. The impact of support from teaching assistants and teachers during group and independent work ensured that the large majority of children made good progress in writing.	8 children 75% made at least expected progress (63% made good progress)
	•	SENCO support time for individuals (4 children) ELSA support time – 4 children	£225	Social skills sessions and ELSA support were widely used for 10 of our PP children. This proved invaluable in supporting them with social interaction and friendship groups. The SENCO worked closely with 3 children to support their learning in the classroom.	
	•	Resources : 5 min Box 2 £80 5 min Maths Box £150 Number box group £50 Reading Books new scheme – comprehension for LA I Pad £400 + Apps ? Writing Motor skills set £100 Numicon - £175 Alphabet threading £30	£1235	All resources purchased supported individuals within the classroom environment to enhance their learning and create independent learning for them	

 CPD Training and Development SENCO class support time (cluster) 1 day a week Vulnerable leaners SENCO + Conference Identified training from SENCO (audit of TA skills) Inference in Reading Course ELSA Support after school Teacher Assistant network meeting – supporting most vul. Learners £50 per term TA support for social skills groups – (30mins × 20 weeks) 6 children 	£2500 £225 £200 £320 £150 £370	All training and development of staff through CPD and intervention courses were attended with specific children in mind for support in their learning. The inference in reading course was particular successful in improving the reading ages of the children involved by more than a year.		
 10 hours TA weekly support for IEP targets to include: Sound Discovery, 1:1 & small group work) Speech & Language – 	£5550	IEP, Speech and Language and Sound discovery programmes all had impact on the progress made by individuals.		
To support trips and extra curricular activities Swimming – 7 children Music lessons – 2 children Trips –	£450 £420 £435	Swimming – 12 children benefitted from these lessons Music – 2 children studied musical instruments over the year and 1 of these was able to take and achieve grade 1 in their instrument. 5 children were able to visit the O2 as part of the choir concert		
Unplanned spend for resources / courses 15/16	£527	Some of this money was used to fund the class trips for the EYFS children		
TOTAL	£22,440			

Service Children's Grant	14 children @ £300 = £4200		OUTCOMES / IMPACT (July 2016)	Expected Progress (EP)
April 2015	 Teacher (UPS 1) support for 1:1 in R,W or M (30 mins pw x 6 weeks) – (30 mins pw x 10 weeks) 	£90 £450	1 child Good progress in writing and maths but below expected standard at end of key stage	
	• TA support for 1:1 in R,W,M (Dyslexic Programmes Toe by Toe, Accel R/W Plus One, Sound Discovery) daily x 20 weeks (10 hrs pw) (R, W, M)	£1650	3 children - Reading 30% good progress 60% below expected progress	
	 TA support in class for small groups for maths / writing (1 hr x 30 weeks in 3 classes) 	£1664	5 children 60% good progress in maths.	
	SENCO support time for individuals (2 children) (30 mins per term)	£60	SENCO in class support enabled teachers to target specific needs to reinforce learning. Good progress in writing and maths but below expected standard at end of key stage	
	 Resources Social skills games and card Sandwell – Maths diagnostic test 	£100	The maths diagnostic test was purchased in the Summer term to enable more specific areas to be targeted in Maths going forward as progress and attainment in maths will be a focus for 16/17	
	TA support for Speech & Lang targets	£50	The child made good progress in reading writing and maths.	
	• TA support for social skills groups (30 min group for each child x 6 weeks)	£150	All children supported through social skills groups improved their self- esteem and confidence. All children spoke very highly of the group activities	
	TOTAL	£4214		