

ST ANDREW'S CHURCH OF ENGLAND PRIMARY SCHOOL



ACTION PLAN & SPORTS PREMIUM

2022/23

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

| Key achievements to date until July 2022: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> - Gold Award - Athletics County Finals (3rd) - 2nd Rounders - Multiple awards in Mini Marathon | |

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| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. | 87.5% (yr 6 2021-22) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87.5% (yr 6 2021-22) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2022/23 | Total fund allocated: £16,000 | Date Updated: | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase opportunities for students to lead and organise sporting activities | Sports Council to be involved with the organisation and running of termly intra-house competitions. Play Leaders to run skill based challenges suitable for differing age groups. (Weekly) | N/A | | |
| Raise fitness levels and activity through Play Leader led activities at lunch and break times. | Play leaders and Creative games leaders to hold weekly activities. Ed to lead challenge based activities once a week at break time | £200- creative games equipment | | |
| Target inactive KS2 children and involve them with weekly physical activity | Identify disadvantaged and inactive children within KS2. Invite them to clubs where they will access extra physical education support. | £200 cost of clubs run by sports coach | | |

| Increase outdoor activities using the local environment. | Gardening club available to KS2 children. | Equipment-£200 | | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To enthuse and inspire children to take part in sports clubs and extracurricular activities outside of school. | Invite outside organisations to showcase a variety of activities, sports and clubs. | £1000 (trips and visitors) | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|--|---|---|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To provide staff with CPD opportunities. | Attend cluster meetings in order to document best practice and identify opportunities for sharing resources. Staff to undertake specialised training as part of the weekly PE lesson with Professional Development team from 'Lions in the Community' coach | £150 cover Course costs £200 £8000 (LITC) £200 (other courses) | | |
| Begin to source a whole school SOL to aid the quality of future teaching | Trial selected schemes and implement trial with other teachers across the school. Gather feedback. | £2000 | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| Yearly club focusing on raising awareness of different sporting activities and clubs within the local community | Contact a non-traditional sports company to host an after-school club (Summer Term) | £1000 | | |
| Provide workshops, taster sessions and assemblies which deliver a wider range of physical activities and promote clubs/sports in the local community. | Invite a range of different club representatives to deliver workshops and assemblies to children within the school day. BMX workshop/Climbing Wall | £1000 | | |
| Provide OAA opportunities for all children in Year 5/6 | Subsidise Osmington Bay | £500 | | |
| Provide Year 3/4/5 children with swimming lessons | To subsidise cost to parents Support release of TA as swimming instructor | £1000 | | |
| Increase quality and range of resources available within the school | Audit existing and purchase new resources. Provide a new sporting opportunity with the purchase of additional equipment. To have extra storage for updated and relevant equipment needed to | £2000 | | |

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| | broaden children's experience of a range of sports. | | | |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|----------------------------------|---|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Increase number of opportunities for involvement in competitive sport at intra-schools level for all children. | Once a big term, organise and hold mini house competitions linked to the current learning. | £200 (extra equipment if needed) | | |
| To provide an on-going calendar of festival / tournaments across KS1 and KS2 for the next 2 years | Attend cluster meetings hosted by St. Edmunds Sports College Partnership and secure places in competitive and inclusive events | £900 | | |
| Provide children with transport to fixtures and events by supporting the costs of transport | Support payments to St. Edmunds for loan of mini bus for travel to and from Tournament / matches | £200 | | |

Total : £17,350

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | V Morgan |
| Date: | 09/22 |
| Governor: | |
| Date: | |