

## Collective Worship – Term 6 (Summer 2) 2024 - 2025

Date	Theme	Christian Ref/story Ideas	Bible Reading	Class Collective Worship	KS1/ 2 Rota
2/6	Community	<u>The Story of</u> <u>Nehemiah and</u> <u>Ezra</u>	<u>Psalm 133.1</u>	Use ideas from <u>SPCK</u> to think about our school as a special community.	Mo-JP (PAT) Tu-KS2-RS We-OTB Y6 Th-KS1- VM Fr- JF
9/6	Pentecost	Buck Denver – What's in the Bible? Or The Story of Pentecost	<u>Acts 2:1-13</u>	Use some or all of the ideas from this worship based around <u>Pentecost</u> , which is a time of celebration of the coming of the Holy Spirit that Jesus promised. Bubbles could also be blown to represent the Holy Spirit being present but unseen.	Mo-TD Day Tu-KS2-LS We-OTB Y5 Th-KS1-LCT Fr- RS
16/6	New Testament Characters Simon/Peter	The Story of Simon Peter	<u>Matthew</u> <u>16:13-20</u>	First have a look at Simon Peter's story. What do the children already know and recognise? (Andrew as Simon's brother). The name Jesus gave Simon was Peter, which means 'rock.' Reflect on how and why this name is appropriate. Think about what this tells us about trusting each other.	Mo-JF Tu-KS2-MD We-OTB Y4 Th-KS1-CK Fr- RS
23/6	Justice (Values for Life)	<u>Jewish Tale of</u> <u>Two Brothers</u>	<u>Isaiah</u> <u>61:8-9</u>	Discuss that justice is doing what is right as opposed to what we want, and that sometimes justice means we have to do something on someone else's behalf. Look at the idea of being fair versus having things our own way. Sometimes we all feel that things might not be fair. Read or act out <u>The Tale of Two Brothers.</u> Which shows fairness in a positive light.	Mo-Class worship Tu-KS2-LS We-OTB Y3 Th-KS1-VM Fr- JF
30/6	Love	<u>Galatians 5:22-</u> <u>23</u>	<u>John15:9-10</u>	Prepare a set of cards with each of the descriptive statements from Corinthians. Can the	Mo-Rev. Andy Tu-KS2-JG

	(Fruits of the			class think of examples that they have	We-OTB Y2
	Spirit)	1 Corinthians		experienced where people have acted in this way	Th-KS1-LCT
	Opinty			because of love? E.g. Love does not envy – a	Fr- JF
		<u>13:4-8</u>		friend gets a present that you really wanted but	
				didn't get. You're happy for them and later you	
				get to share with them.	
7/7	Responsibility	Responsible	1 Corinthians	Responsibility is our 5 <sup>th</sup> 'R' represented by Mo	Mo-Circus skills
***	(Values for Life)	and Reliable	<u>3:8</u>	the Mindful Meerkat. Thought shower what	Tu-KS2-RS
	(values for Life)		0.0	different people are responsible for e.g. teachers,	We-Sports day
		<u>Servants</u>		doctors, vets etc. Reflect on the Bible reading	Th-KS1-CK
				and what it tells us about our responsibility in	Fr- RS
				terms of what we do. When is this responsibility	
				recognized? What responsabilities were the	
				characters in the story given and how did they	
				respond? What are we all responsible for?	
				(Showing love to each other).	
14/7	Goodness	Galatians 5:22-	Matthew	Remind ourselves what the fruits of the spirit are	Mo-RS
14/7		<u>23</u>	<u>5:15-16</u>	using the passage from Galatians. Reflect on the	Tu-KS2-MD
	(Fruits of the	20	<u>0.10-10</u>	Bible reading. Can children think of/act out when	We-OTB Y1
	Spirit)			they have been able to see someone's	Th-KS1-VM
				'goodness' shining. When someone has done	Fr- RS
				something 'in love' and it has been visible. Could	
				close with 'This Little Light of Mine.'	
21/7	Looking Forward		Isaiah 43:18-	Bring in a bag that you might pack to take on	Mo-JF
21/1	Looking Forward		19	holiday and discuss what you would put in it to	Tu-KS2 - JE
			<u></u>	go on a journey. We will all be making the next	We-Celebration
				step in our learning journey soon. Ask the	Th-Leavers
				children what qualities and values they want to	assembly
				pack in the bag in readiness for this next step.	
				Encourage reflection on Values for life and Fruits	
				of the spirit. When and where might these be	
				needed – give examples.	