



## Collective Worship - Summer 2 (Term 6) 2023

Date	Theme	Christian Ref/story Ideas	Bible Reading	Class Collective Worship	Leading
5/6	<b>Pentecost (28/5/20)</b>	<a href="#">Pentecost Story</a> or <a href="#">Pentecost call and response</a>	<a href="#">Acts 2:42-47</a>	Briefly recap the Easter Story and the key points of <a href="#">Ascension</a> . Show this simple clip that explains <a href="#">Pentecost</a> . There are 11 different ideas and resources here that could be suitable for <a href="#">class worship</a> .	Mon – JF Tu-EP We-Sports Day Th-KU Fr-JF
12/6	<b>Patience</b>	<a href="#">The story of Job</a>	<a href="#">Psalm 37:7-9</a>	What is patience and do we always know what it will bring? Talk about the saying ‘you must have the patience of Job.’ When is it used and what does it refer to? Read the story (or act it out.) Sometimes we have to be patient and wait for things. How was Job patient in the story and what was the result? Share times when we have been patient and it has paid off.	Mon – JF (obs) Tu-
19/6	<b>Patience (Fruits of The Spirit)</b>	<a href="#">Abraham and Sarah</a>	<a href="#">James 5:7</a> <a href="#">Psalm 40:1-3</a>	This is a nice simple version of the story. Read or freeze frame the story. How did Abraham and Sarah demonstrate patience? How long for? They trusted God though, and the promise was kept. How can we demonstrate patience now and what are the benefits of doing so?	Mon - JF
26/6	<b>What Makes Us Special</b>	<a href="#">‘What I Am’</a>  <a href="#">You Are Special to God</a>	<a href="#">Peter 4:10-11</a>	Discuss the fact that whilst we have many things in common, there are also qualities that make us unique. Ask children if they want to share anything that makes them an ‘individual,’ this could be a quality, talent or skill (but not a possession.) Ask for a volunteer. Other people tell them what they see as ‘special’ about them.	Mon - JF

				Could make notes and give this to them as a keepsake.	
<b>3/7</b>	<b>Service (Values for Life)</b>	<a href="#">The Story of Queen Esther</a>	<a href="#">Joshua 22:5</a>	Talk about the meaning of the word 'service.' Investigate different meanings e.g. church service, dinner service, military service etc. Discuss the idea that in some of these 'service' means work. Investigate the idea of Christian service being 'work that reflects Jesus' love.' What examples can the class think of? There are also examples given in the bible. <a href="#">Select some of these to discuss too.</a> What acts of Christian service could we do to help others in our community?	Mon - JF <a href="#">Look at Lyrics to 'The servant King'</a>
<b>10/7</b>	<b>Journey of Life</b>	<a href="#">Ruth's Story</a>	<a href="#">Colossians 2:6-7</a>	Watch the trailer for the BBC documentary series ' <a href="#">Journey Through Life.</a> ' Talk about the cycle of life and where the children are on this journey. Where do they want life to take them and which paths do they want to follow? Ask some children to share things that they aspire to and wish to achieve in their lives. Listen to Ruth's story, how does her journey compare with ours? (She has similar hopes and aspirations despite a different background.)	Mon - JF <a href="#">Circle of Life from The Lion King.</a>
<b>17/7</b>	<b>Memories</b>		<a href="#">John 14:26</a>	Talk about memories that we all share e.g. birthdays, holidays, school memories etc. Share a few objects with the class that remind you of memories that you have. If they could choose an object or symbol to represent their school year what would it be and why? What memories do the class want to take forward with them?	Mon – JF

