



AREAS OF LEARNING



Communication and Language

- ◆ Responding to 'how' and 'why' questions appropriately.
- ◆ Following stories with no pictures and prompts and explain their understanding.
- ◆ Develop own narratives for explaining, recalling and planning through connecting ideas

Personal, Social and Emotional development

- ◆ Persisting when challenges occur and not giving up!
- ◆ Beginning to think about transitioning to year 1.
- ◆ To work as part of a group or class.
- ◆ Beginning to take steps to resolve conflicts without the support of an adult
- ◆ To be able to show sensitivity towards others.

Physical development

- ◆ PE: Tennis and athletics.
- ◆ Forming all letters correctly and controlling letter shape and size.
- ◆ Demonstrate an understanding of safety when moving large apparatus.

Mathematics

- ◆ Doubling numbers 1, 2, 3, 4 and 5.
- ◆ Using language related to money and recognising some simple coins.
- ◆ Naming 3d shapes.
- ◆ Counting on and back as a method of addition and subtraction.
- ◆ Sharing and halving objects and amounts.

Literacy

- ◆ Daily phonics sessions Phase 3 and 4.
- ◆ Writing simple sentences in a variety of contexts.
- ◆ One-to-one reading.
- ◆ Adapting familiar stories with familiar patterns.
- ◆ Demonstrating understanding of what they have read.

Phonics and Handwriting

- ◆ Reading phase 4 tricky words independently— said, so, have, like, some, come, were, there, little, one.
- ◆ Writing phase 3 tricky words— she, he, we, me, be, was, you, all, are, my, her, they.
- ◆ Reading words with two syllables.
- ◆ Focus on ascenders and descenders.

Ways to help your child at home

- ◆ Reading and sharing stories together
- ◆ Letter formation— how tall it is and does anything hang down?
- ◆ Go on a trip to Langford Lakes to look at the different signs of nature.
- ◆ Go on a day trip the air museum to see some different modes of transport

The key questions we will investigate in RE are: What can we learn from stories? - Reading stories from a range of different religions. What makes places special? - Looking at different places of worship.