

Year 4 Parent Planner - Summer 2022 - The Rainforest



Which helps our children to build aspirations and become open -minded, inquisitive

learning, choosing areas of interest to them to As inquisitive learners, children will lead their research.



In our Spiritual and Moral development we will explore the beliefs and values of the Ancient appreciation and respect of the intangible Which helps our children develop an (Truth, love, goodness, compassion.) Egyptians.

Spirituality

Community

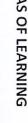
As active members of the community we will Which helps our children to build an active understanding of their world

and how the ancient Egyptians have influenced develop a better understanding of their world todays society.





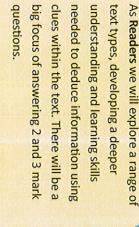
AREAS OF LEARNING



As Writers we will use 'talk for writing'

calculating the area of shapes and using strategies to work them out. We will be deeper understanding of multiplication and As Mathematicians we will develop a visiting fractions and decimals for the first them in real life situations. We will also be time this year.

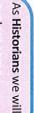
and how our bodies needs a healthy will learn about the digestive system characteristics. After half term, we groups dependent on their insects. We will classify animals into cycle of a variety of mammals and animals, their habitats and the life As Scientists we are learning about balanced diet.



setting and characters. We will also

Riding Hood, which we will change the fiction texts. Our first text is Little Red techniques to imitate and innovate

texts and apply them within our own identify key features of information



artefacts native to Amazonian tribe explore some

members.



As Geographers we will

Rousseau and recreate

the artist Henri

some of his pieces. We

situated between the why rainforests are Capricorn and understand tropics of Cancer and We will learn about the continents the equator. be able to locate the



As Artists we will study

Makers we will be As Designers and

will explore a range of

medium.

creating our own theatre. rainforest shoe box



sounds to create selecting appropriate of instruments, also explore a range how to play the continue to learn rainforest sounds. recorder. We will As Musicians we wil



As Sportspeople we gymnastics and creative skills within co-ordination and will develop balance the units of dance.

our coding skills we will be developing **As Computer Scientists** even more engaging will insert sounds, and scratch projects. We through creating images to make them

The key questions we will investigate in RE is 'When Jesus left, what was the impact of Pentecost?'