

Year 6 Parent Planner - Summer 1 2022 – Beliefs



AREAS OF LEARNING

As Readers we will.....

- Compare characters in different texts
- Examine how different authors describe characters and settings using figurative language
- Build pace and stamina in our independent reading
- Develop test techniques to help us answer questions efficiently
- Read stories from other cultures

As Writers we will.....

- Write character and setting descriptions
- Use figurative language: simile, metaphor, hyperbole, alliteration and onomatopoeia
- Practise writing fronted adverbials
- Write a narrative using these skills
- Develop vocabulary to describe objects and movement.
- Build suspense in our writing

As Mathematicians we will

- Revise the mathematical concepts studied in preparation for SATs
- Revise working with fractions, decimals and percentages.
- Learn techniques that will help us tackle test questions
- Calculate increases and decreases using scaling
- Learn about ratio and proportion
- Convert measurements

As Scientists we will

- Investigate reasons for classification
- Research Carl Linnaeus and his classifications system
- Identify the characteristics of plants
- Study and classify organisms in a local habitat
- Study harmful and helpful micro-organisms

As Designers and Makers we will

- Create recipes for a healthy summer picnic.
- Prepare fresh food for a celebration.
- Design and make a celebratory summer fruit infusion.

As Artists we will

- Experiment with design to create a commemorative tile for the Queen's platinum jubilee.
- Evaluate designs and produce a group project

As Theologists we will.....

- Learn about the key beliefs and practices of Jews, Hindus, Bhuddists, Atheists, Agnostics and Humanists.
- Research sacred places and spaces.
- Investigate symbolism within belief systems.
- Find out about key events and festivals.
- Investigate rites of passage.
- Look at texts that guide and inform practice.
- Reflect on perspectives and world views.

As Musicians we will.....

- Learn about musicians with different cultural backgrounds
- Compose music reflecting our identities

As sportspeople we will

- Practise tennis skills
- Serving
- Rallies
- Forehand and backhand
- Play matches

As Computer Scientists we will

- Use 'Green Screen' technology to give a tour of a religious building or site of significance.

The key question we will investigate in RE is:

Does belief in Akirah (life after death) help Muslims to lead good lives?