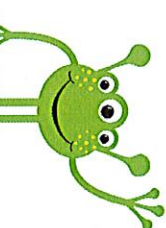
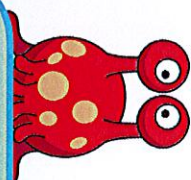


AREAS OF LEARNING



As Mathematicians we will...

- Continue to practise addition and subtraction strategies within 10
- Place value to 100
- Count forwards and backwards to 100
- Count in 2s, 5s, 10s



As Scientists we will

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- identify and describe the basic structure of a variety of common flowering plants, including trees.
- study the season of spring observing the changes in weather and the environment around us.

As Writers we will...

- Write our own stories based on 'Whatever Next', using adjectives and joining our sentences using 'and'.
- create an instructions for going to the moon using time conjunctions and imperative verbs

As Readers we will...

- read a range of stories based on our topic of aliens and space.
- build our comprehension skills and look at extracting key information from a text.
- enjoy lots of picture books and chapter books from a range of authors.

As Design Technologists we will...

- learn about a range of forces that act upon objects.
- design, build and test water rockets and lolly stick catapults.
- design a simple moving space scene, using levers

As Sportspeople we will ...

- Develop our coordination and ball skills by practising tennis.
- Please make sure that your child has a named P.E. kit in school at all times.

As Computer Scientists we will

- explore what Stop Animation is and create one as a class.

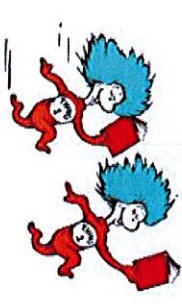
Homework

Please continue to read daily, if possible, with your child and practise their maths passport.

Continue to use mathematics and spelling shed (these are optional but will support your child's learning).

If you have any questions, please come and see me.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
learn,
the MORE places you'll go.



In RE this term we are focusing on Judaism. The key question we will investigate is: Is Shabbat important to Jewish children?