

Year 4 Parent Planner - Spring 2022 - Ancient Egyptians

Possibilities
Which helps our children to build aspirations and become open-minded, inquisitive learners.
As inquisitive learners, children will lead their learning, choosing areas of interest to them to research.

Spirituality
Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)
In our Spiritual and Moral development we will explore the beliefs and values of the Ancient Egyptians.

Community
Which helps our children to build an active understanding of their world
As active members of the community we will develop a better understanding of their world and how the ancient Egyptians have influenced today's society.



AREAS OF LEARNING



As Readers we will explore a range of text types, developing a deeper understanding and learning skills needed to deduce information using clues within the text. We will also make justified predictions and develop our questioning skills.

As Writers we will use 'talk for writing' techniques to imitate and innovate fiction texts. We will also identify key features of text types and apply them within our own writing. We will write an information text based on our own research and a set of clear instructions on how to mummify an Egyptian.

As Mathematicians We will learn multiplication and division strategies, both written and mental, developing our confidence in applying the correct strategy to problems. We will then start to develop our understanding of fractions and decimals. There will also be a focus on learning all multiplication facts.

As Scientists we will investigate how switches can be used in an electrical circuit then we will make our own switches. We will look at conductors and insulators and carry out an investigation to explore these.
Sound. We will look at how vibrations enable us to hear sounds. We will explore pitch and volume. We will design and make an Egyptian musical instrument.

As Historians we will explore how the Ancient Egyptians lived, what their beliefs were and how they mummified pharaohs.

As Geographers we will understand how the Ancient Egyptians used the River Nile for trade. We will locate Egypt on a world map and where the major cities are.

As Artists we will use contrasting colours, explore pattern and printing using hieroglyphics as their motif.

As Designers and Makers we will be creating our own Canopic jars and masks of the Ancient Egyptian Gods.

As Musicians we will learn how to play the recorder. We will also explore a range of instruments, selecting appropriate sounds to create Ancient Egyptian style music.

As Sportspeople we will develop our balance skills and create shapes in gymnastics, linking the movements through a range of transitions. The children will also be

As Computer Scientists we will use stop motion apps and create our own digital story. We will also learn how green screen works and create a news report using green screen.

The key questions we will investigate in RE are, Term 1: Can Buddha's teaching make the world a better place? Term 2: What kind of world did Jesus want? RE Day: Why do Christians call the day Jesus died, 'Good Friday'?