



## AREAS OF LEARNING

### Communication and Language

- ◆ Listening and responding to ideas expressed by others in conversation or discussion
- ◆ Using language to express thoughts, ideas, feelings and experiences
- ◆ Learning how to sit quietly and maintain attention
- ◆ Developing understanding of simple concepts taught

### Personal, Social and Emotional development

- ◆ Settling children / name games
- ◆ Rules and routines of Reception
- ◆ Building relationships—making new friends
- ◆ Learning to communicate own needs and feelings
- ◆ Introducing and supporting children with turn taking and sharing
- ◆ Becoming more confident in communicating their own needs and feelings

### Physical development

- ◆ PE: Spatial awareness games and Gymnastics
- ◆ Developing fine motor control of tools such as pencils, scissors and felt tips
- ◆ Developing confidence and pace in changing for PE independently
- ◆ Negotiating space and obstacles

### Mathematics

- ◆ Participate in number songs and rhymes
- ◆ Number system to 5
- ◆ Naming simple 2d shapes
- ◆ Sorting, matching and grouping objects
- ◆ Counting objects reliably
- ◆ Positional language— on, in, under etc

### Literacy

- ◆ Daily phonics sessions
- ◆ Giving meaning to marks in all situations (drawings, paintings, writing)
- ◆ Recognising & writing own name
- ◆ Segmenting & blending CVC words
- ◆ Sharing a range of stories and discussing the events and characters

### Phonics and Handwriting

- ◆ Writing own name independently (using name card if needed)
- ◆ Reading phase 2 tricky words independently— I, no, go, to into, the
- ◆ Recognising phase 2 sounds— s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, j, ck, ff, ll, ss
- ◆ Forming phase 2 sounds correctly

### Ways to help your child at home

- ◆ Reading and sharing stories together daily
- ◆ Practise recognising and writing their name independently
- ◆ Recognising phase 2 sounds and tricky words
- ◆ Create a simple family tree
- ◆ Order all family members handprints
- ◆ Get them to create (by writing) a Christmas list

The key questions we will investigate in RE are: Why is the word 'God' so important to Christians? What makes people special? Why do Christians perform nativity plays at Christmas?