



Home Learning Policy

Autumn 2025

At St Andrew's Primary School we encourage all children to achieve the highest possible standards and develop their skills to become lifelong learners by 'learning to love learning.'

The aims of home learning

- To extend school learning and have a clear learning focus.
- To encourage pupils to develop the confidence and self-discipline required to organise independent study at home, and to prepare Y6 children for the transition to secondary school.
- To provide opportunities for children to succeed, and encourage them to talk about their learning
- To reflect a range of learning styles.
- To be relevant to the parent planner which is sent home at the beginning of each term
- To encourage parents and carers involvement in supporting and extending their children's learning
- To consolidate and reinforce skills and understanding in subjects taught throughout the school

Expectations

Home learning at St Andrew's Primary School focuses on the fundamental skills of English and Maths (including mental maths, reading and spelling). On occasion, science or topic based home learning may also be set.

Year group	Content
Reception	Sharing and reading books Phonics Maths passport practice White Rose Maths App
Year 1	Sharing and reading books (daily) Phonics Maths passport practice White Rose Maths App
Year 2	Sharing and reading books (daily) Phonics/spelling Maths passport practice White Rose Maths App
Year 3	Sharing and reading books (daily) Phonics/Spelling Shed Maths passport practice Multiplication tables (including Times Tables Rock Stars)
Year 4	Reading with an adult or independently (daily) Spelling Shed Maths passport practice

	Multiplication tables (including Times Tables Rock Stars)
Year 5	Reading with an adult or independently (daily) Spelling Shed Maths passport practice Multiplication tables (including Times Tables Rock Stars)
Year 6	Reading with an adult or independently (daily) Spelling Shed Maths passport practice Multiplication tables (including Times Tables Rock Stars) Practice SATs questions/papers

Scaffolding Learning

Home Learning is adapted as appropriate to suit the needs of the child. This may be through content, task, resources, outcome or structure. Children with Special Educational Needs may follow an individual programme of home learning adapted to their needs. Essential equipment will be provided by the school for any child where a need is indicated.

The Role of Parents/Carers

We believe that the support of parents and carers is essential for children to make the most of their home learning opportunities. There are many ways in which parents can help their children, for example, by

- encouraging them to do their best
- playing games with them
- practising number facts, including multiplication tables
- listening to children read, and sharing books and stories
- providing somewhere quiet for children to study, away from distractions
- providing opportunities for real life experience; talking, shopping, using money, telling the time, cooking, letter writing etc.

If there is a problem with home learning, we encourage parents to contact the class teacher.

The Role of the Teacher

Class teachers will check that home learning has been completed to an acceptable standard. If there have been any unforeseen circumstances that have made it impossible for the child to do the home learning set, parents should inform the class teacher. If no reason has been given, and a child does not complete their home learning, the class teacher may ask that child to complete the work within their break times in order to support them. If this were to occur on a regular or extended basis, the class teacher would speak to the child's parent/carer. Feedback will be given to children to encourage them to complete their home learning.

Monitoring, Evaluation and Review

The school will review this policy at least bi-annually and assess its implementation and effectiveness. This policy will be promoted and implemented across the school.

Review: Autumn 2026