

# **‘Do Everything In Love’ - 1 Corinthians 16 v14**



## **St Andrew's CE VA Primary School**

### **Spiritual, Moral, Social and Cultural Education Policy**

#### **Introduction**

At St Andrew's CE VA Primary School, children are encouraged to develop spiritual, moral, social and cultural awareness, and to begin to make personal decisions and choices which reflect this development. Opportunities for the children to develop spiritually, morally, socially and culturally are provided throughout the curriculum, during learning in lessons, in collective worship, at lunch time, playtime and through extra-curricular activities.

#### **Aims & Purpose**

St Andrew's is a Church of England school whose ethos is founded on Christian teaching and values. In particular, we recognise the uniqueness and worth of each individual member of the school (both children and adults alike,) all of whom are loved by God. With this in mind, the aim of the school is to encourage children to reflect this love by learning to understand and respect the various beliefs, traditions and practices of others, both within the school, wider community and world. Our purpose is to ensure that our pupils leave us with a maturing understanding of the experiences and values of others, and a growing sense of identity based on personal values and self-worth with the community.

#### **General Aims:**

- To ensure that everyone connected with the school is aware of our values and principles.
- To ensure a consistent approach to the delivery of SMSC content throughout the curriculum and the general life of the school.
- To ensure that every pupil's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that pupils know what is expected of them and why.
- To give pupils a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable pupils to develop an understanding of their individual and group identity.
- To enable pupils to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures which enrich our society.
- To give each pupil the opportunity to explore social and moral issues, and develop a social and moral responsibility.

**Spiritual development** involves the nurture of a fundamental aspect of the human condition that is not necessarily able to be expressed through the physical senses or in words. It involves relationships, with the divine for those who believe, with other human beings and the natural world. It recognises the universal search for personal identity, the challenges of responding to difficult experiences and the need to find meaning and purpose in life.

**Moral and Social development** encourages a growing awareness of being part of a wider society in which an individual has responsibilities towards others and may assume certain rights. It involves an understanding that obedience to laws and rules plays an important part in enabling society to function effectively for all. It encourages the acquisition of positive values and beliefs as a foundation for living and the basis for good decision making.

**Cultural development** enhances understanding of the role of traditions, customs, religious practice and artistic expression in giving identity to groups of people. It involves exploring how these combine to create a rich diversity of experience in our community and builds increasingly harmonious relationships with others in the wider world.

### **Implementation of the SMSC policy**

To encourage **spiritual development** the school will provide opportunities for children to:

- Explore the Christian faith and to make comparisons with other faiths and belief systems
- Develop a sense of wonder, awe, mystery and joy
- Listen, reflect, ponder and question
- Examine their own feelings, likes and dislikes, and compare these with others
- Develop personal beliefs and values and respect those of others
- Develop an insight into the questions of life, death and change
- Respond to situations of suffering and hardship
- Express doubt, fears and pose questions
- Express feelings, responses and insights through creative media

To encourage **moral and social development** the school will provide opportunities for children to:

- Develop a sense of right and wrong in a supportive environment
- Develop self-esteem and take responsibility for one's own actions
- Be aware of the needs of others and develop empathy
- Discuss the need for rules and consequences and the importance of living out the school's values and vision
- Understand the role of forgiveness and generosity towards others
- Form judgements about appropriate courses of actions
- Work collaboratively in groups and teams
- Celebrate personal achievements and the success of others
- Assume responsibility and develop leadership roles and skills

To encourage **cultural development** the school will provide opportunities for children to:

- Explore a range of multi-cultural themes through literature, art, music, dance, Religious Education and worship
- Participate in visits to places of cultural interest, e.g. art galleries, museums, theatre productions and places of worship
- To engage with artists, musicians, dancers, story-tellers and religious representatives who visit the school
- Perform to an audience or speak publicly in a drama production, religious festival or school forum
- Participate in school and community events such as fayres, fund-raising events and other charitable activities

### **Links with the wider community**

St Andrew's CE VA Primary School has close links to the community of Laverstock village and the wider Salisbury area. It maintains close ties to the Church and Diocese, and has a tradition of participation in the life of the local and wider community. These links foster an attitude of care and concern in pupils, who commit themselves readily to such activities as fund raising for the school's nominated charities, supporting the 'Friends' fundraising events, collecting harvest gifts for local food banks, collecting Christmas gifts for needy communities overseas and carol singing at a local home for the elderly.

The school plays an integral part in the life and celebrations of St Andrew's Church, the parish and the wider church and church school community. Clergy and members of the church community are in school weekly to lead and share in collective worship through Open the Book activities, take part in focussed theme days and annual celebrations and regular church services.

A wide range of both volunteers and professionals are welcomed into the school from parent helpers and readers, to military representatives and members of the emergency services.

The school chooses to allow the local community to use its grounds and facilities outside of school hours, provides access to before and after school childcare and facilitates sporting and arts activity days in the school holidays.

### **Resources**

The school provides a range of resources expressing the diversity of cultures in our school and wider community. Literacy texts, art stimuli, music, religious artefacts and the use of Makaton sign language, reflect the school's aims of giving access to cultural diversity in the teaching of the curriculum. Residential trips, special focus days, educational visits and specialist visitors offer particular opportunities for the aims of SMSC to be pursued.

### **Monitoring and Evaluation**

The provision of Spiritual, Moral, Social and Cultural Education at St Andrew's CE VA Primary School is monitored by the RE&WV and Collective Worship leader in liaison with the Head Teacher and Governing Body.

Adopted and Agreed - October 2017

Reviewed – October 2023

Review due September 2025