



Year 6 Parent Planner - Autumn 2 2025

Where does our food really come from?



AREAS OF LEARNING



As **Readers** we will...

- Make inferences about a character and evaluate how and why authors use language, shades of meaning and a range of figurative devices to impact on the reader
- Read non-fiction texts for research, comparing sources and considering the reliability of information.
- Explain how style and vocabulary are linked to the purpose of a text .
- Practice the skills needed to answer questions on a text.

As **Writers** we will...

- Write a flashback story based on the visual stimulus- 'The Monkey Symphony'.
- Recap and secure prior demarcating clauses within our own writing and add missing punctuation to example sentences.
- Write an non-fiction text explaining the import process of food.
- Identify determiners and identify how they can change the sentence meaning.

As **Mathematicians** we will...

- Recap year 4 and year 5 prior learning of fractions.
- Write fractions in its simplest form, and reason and apply their knowledge.
- Understand related fractions and use their knowledge to add and subtract unit and non-unit fractions.
- Explain how to compare pairs of non-related fractions. Explain how to multiply and divide two unit / non-unit fractions.

As **sportspeople** we will...

- Tag Rugby (Wednesdays)
Select appropriate skills, choosing when to run/pass. To move into a space to support teammates. Develop defending skills to gain possession and how to work as a defending unit. To apply rules, skills and tactics learnt in a tournament.
- Gymnastics (Monday)
Developing rolls in a sequence and on apparatus. Develop counter balance and tension. Develop jumps and explore the effect of height. develop inverted movements with control. To use flight from hands to travel over apparatus.

In **PSHE** we will...

Reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason.

Explain the difference between a passive bystander and an active bystander

As **Geographers and Engineers** we will...

- Learn how to show where food is produced in the world. Understand why food is produced in certain locations and what food is produced in the UK and why. Understand what we mean by food distribution, what seasonality is and how it affects what we eat. Learn what grown, reared, caught and processed mean.

As **Musicians** we will...

Listen and appraise, recognising and identifying key musical features structure, and instruments.

Use music vocabulary and knowledge to discuss similarities and differences in pieces of music.

Learn some simple choreography to accompany a disco song.

As **Computer Scientists** we will...

Introduced to creating websites for a chosen purpose. Identify what makes a good web page and design and evaluate their own website Throughout the process, learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

The key question we will investigate in RE is as follows: How does tawhid create a sense of belonging to the Muslim community?