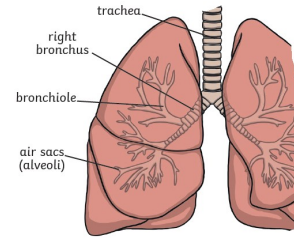
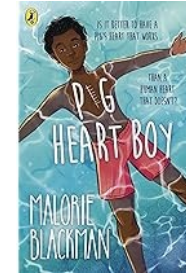
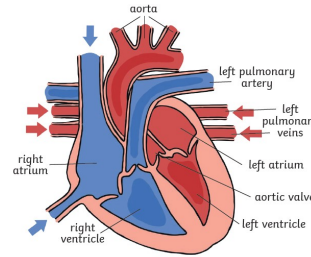


Year 6 Parent Planner - Autumn 1 2025 - How Are Lives Saved?



AREAS OF LEARNING



As **Readers** we will...

- Make inferences about a character and evaluate how and why authors use language, shades of meaning and a range of figurative devices to impact on the reader
- Read non-fiction texts for research, comparing sources and considering the reliability of information
- Distinguish between fact, opinion and bias.
- Summarise key ideas across texts.

As **Writers** we will...

- Write a balanced argument - for and against - using evidence to support our views.
- Recap and secure prior grammar targets.
- Use short sentences for impact and to evoke emotion.
- Write an explanation text explaining the circulatory system.

As **Mathematicians** we will...

- Explain how a combination of different parts can be equivalent to the same whole and can represent this in an expression
- Use knowledge of addition and subtraction facts to solve a variety of different problems.
- Explain how numbers up to one hundred thousand can be composed and read and write numbers up to one million.

As **Scientists** we will...

- Understand the importance of diet, exercise and lifestyle in the way that bodies function.
- Learn about the three main parts of the circulatory system and the job of the heart, what blood is comprised of and how it is transported around the body, what nutrients are and how they are transported.

In **PSHE** we will...

- Recognise some of the challenges that arise from friendships. Recognise basic emotional needs and how best to regulate our own emotions.

As **Artists** we will

- Develop our use of sketchbooks
- Discover how great artists used drawing to document scientific development.

As **Historians** we will...

- Research and learn what the impact of influential people in medicine have had.
- Learn about the history of hospitals within Salisbury.
- Think about how medicine has changed over time.

As **Musicians** we will...

- children to explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance.
- Song- Hey Mr. Miller

As **sportspeople** we will...

- Develop attacking and defensive skills in invasion games whilst maintaining accuracy under pressure.
- Swimming will commence Friday 12th Sept.

As **Computer Scientists** we will...

- Explore how data is transferred over the internet.
- Look at how the internet facilitates online communication and collaboration.
- How to communicate responsibly

The key question we will investigate in RE is as follows: How do Christians show their belief that Jesus is God incarnate?