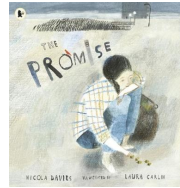




Year 6 Parent Planner - Autumn 1 - 2026

Where Does Our Food Really Come From?



AREAS OF LEARNING



As **Readers** we will...

- Read non-fiction texts for research, comparing sources and considering the reliability of information.
- Summarise key ideas across texts.
- We will focus on developing our inference skills to answer more challenging questions, finding evidence from the text to support our ideas.

As **Writers** we will...

- Our key text this term is 'The Promise' written by Nicola Davies.
- Using this text we will write our own promises, extended thought bubbles, diary entry, leaves for a 'mood tree', letters in role, figurative captions, poems to summarise the story.
- Non-Fiction– we will write an explanation text answering the question 'How does rice grow?'

As **Mathematicians** we will...

- Explain how a combination of different parts can be equivalent to the same whole and can represent this in an expression
- Use knowledge of addition and subtraction facts to solve a variety of different problems.
- Explain how numbers up to one hundred thousand can be composed and read and write numbers up to one million.

As **Geographers** we will...

- Develop an increased awareness of food provenance, sourcing and where food comes from, how it is grown and compares the physical and human geography conditions for food production and distribution.
- Follow the journey of different foods, determine food miles and explain their importance.

In PSHE we will...

- Recognise some of the challenges that arise from friendships. Recognise basic emotional needs and how best to regulate our own emotions.

As **Artists** we will

- Develop our use of sketchbooks
- Analyse techniques of artists when sketching still life fruit and vegetables.

As **Engineers** we will...

- Understand seasonality; know where and how a variety of ingredients are grown, reared, caught and processed; understand the principles of a healthy and varied diet; and prepare and cook a balanced and sustainable dish using a range of cooking techniques.

As **Musicians** we will...

- children to explore rhythm work, creating and improvising off-beat (syncopated) rhythm patterns and melodies, and develop a polished group performance.
- Song– Hey Mr. Miller

As **sportspeople** we will...

- Develop attacking and defensive skills in invasion games whilst maintaining accuracy under pressure.
- Work on developing our fitness levels.

As **Computer Scientists** we will...

- Explore how data is transferred over the internet.
- Look at how the internet facilitates online communication and collaboration.
- How to communicate responsibly

The key question we will investigate in RE is as follows: How do Christians show their belief that Jesus is God incarnate?