



## Year 5 Parent Planner - Spring Term 1 2026

### Enquiry Question: How can science help the vulnerable?

#### Areas of Learning

##### As **Readers** we will...

- Read 'The Lost Thing' by Shaun Tan. Infer meaning from the text and from the visual images.
- Read a range of texts for pleasure, including 'The Soup Movement', sharing and discussing ideas.

##### As **Writers** we will...

- Write to entertain—an allegorical fantasy narrative.
- Use relative clauses to give more information about a noun.
- Write a balanced argument to discuss homelessness and rough sleeping.

##### As **Mathematicians** we will...

- Learn how to calculate using short division.
- Calculate using decimal fractions, multiplying and dividing by 10, 100 and 1000.
- Practise arithmetic and times tables fluency.

##### As **engineers** we will...

- Investigate, analyse and evaluate a range of existing products.
- Create a functional product to help vulnerable people, using our knowledge of the properties of materials.

##### As **Scientists** we will...

- Compare and group together everyday materials.
- Use dissolving, mixing and changes of state to explore reversible and irreversible changes.

##### As **designers** we will...

- Communicate ideas for a product that will help the vulnerable through discussion, annotated sketches, cross-sectional and exploded diagrams.

##### As **musicians** we will...

- Learn a modern Nasheed (Islamic song) - Madina tun Nabi
- Develop our own accompaniment and play together with a percussion backing track.

##### As **computer scientists** we will ...

- Learn how flat-file databases can be used to organise data in records.
- Use tools within a database to order and answer questions about data.

##### As **athletes** we will...

- Develop our dynamic dance skills and creativity as well as providing feedback to others.
- Learn the game of handball, building on our invasion game strategies.

##### In **PHSE** we will...

- Be learning how to **keep safe** and spot bullying.
- Recognise risky situations and make safe decisions.
- Explore the dangers of vaping.

The key question we will investigate as **Faith Explorers** is 'How do questions about Brahman and atman influence the way a Hindu lives?'