

Year 5 Parent Planner - Autumn Term 2 2025 Enquiry Question: How can we show what we believe in?



Areas of Learning

As Readers we will...

- Read 'The Rain Player' and consider how symbolism is used in folk tales.
- Compare and contrast traditional tales.
- Read a range of texts for pleasure and discuss and share ideas.

As Writers we will...

- Write to entertain—a traditional folk tale using symbolism.
- Write character dialogue to advance the story.
- Write to inform— a text to explain the design of an escape room.

As Mathematicians we will...

- Learn how to calculate using short multiplication and short division.
- Read, write and interpret negative numbers in a range of contexts.
- Practise arithmetic and times tables fluency.

As historians we will...

- Develop our chronological understanding of belief systems in the early Maya civilisation.
- Explore the early Maya: find out who they were, when they were around and what they believed in.

As Scientists we will...

 Identify scientific evidence that has been used to support or refute ideas or arguments.

As artists we will....

- Develop our skills in 3D perspective, including pencil sketching techniques.
- Look at the work of 3D artists, such as Charles Fazzino.

As musicians we will...

- Learn about Gospel songs and explore why we sing.
- Recognise individual instruments and voices by ear.

As computer scientists we will ...

- Explain the features of video as a visual media format.
- Combine filming techniques for a given purpose.

As athletes we will...

- Practise our gymnastics rolls and balances and apply these to routines.
- Continue to develop our ball games skills through tag rugby.

In PHSE we will...

- Value Difference by looking at key qualities in our friendships.
- Explore different groups within our community and discuss how to values all people.

The key question we will investigate as Faith Explorers is 'How does Tawhid create a sense of belonging to the Muslim community?'