

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------------------------|---|---|--|--|--|---|
| Visits & Visitors | Walkabout in local community | Shelterbox visit to school or online visit | | Visit from Wessex Archaeology Visit to Museum | Visit to Church Visit to Museum Visit from Owain Hughes– slab clay pots | Visit to Science Centre in Winchester Forces and Space |
| Maths | Decimal Fractions Money | Negative Numbers Short Multiplication and Short Division | Area and Scaling | Calculating with Decimal Fractions Factors, Multiples and Primes | Fractions | Converting Units Angles |
| English | Character description Instructions Narrative – Journey Oracy | Non-chronological Report Poetry – Figurative Language and Performance Poetry Oracy | Narrative – Action and Adventure Poetry Study– Epic Narrative Non-Fiction Persuasive Advert Oracy | Poetry – Kennings Narrative – Viking Saga Playscripts Oracy | Chronological Report 800-Year History of Magna Carta Narrative – Historical Fiction Oracy | Biography - Galileo Galilei Persuasive Formal Letter Narrative – Science Fiction Oracy |
| Recommended Texts | Sky Hawk Gill Lewis RSPB Publications | Flood Alvaro F. Villa Prisoners of Geography Tim Marshall The Lost Words Robert Macfarlane | Beowulf Michael Morpurgo The Saga of Bjorn (Visual Literacy) | Viking Boy Tony Bradman | Fire, Bed and Bone Henrietta Brandford | A Wrinkle in Time Madeleine L'Engle Book and Film Studies |
| Science | Properties and Changes of Materials | Properties and Changes of Materials | Forces Gravity and Friction | Forces Simple Machines | Animals including Humans Life Cycles | Space |
| Geography | Natural Resources and the Environment | Wild Isles (The UK and Japan) | Anglo-Saxons and the Scots | Anglo-Saxons and Vikings | Salisbury in Medieval Times | Space |
| History | Natural Resources and the Environment | Wild Isles (The UK and Japan) | Anglo-Saxons and the Scots | Anglo-Saxons and Vikings | Salisbury in Medieval Times | Space |
| Computing | Computing Systems and Networks | Creating Media Video Production | Programming A Selection in Physical Computing | Data and Information Flat-file Databases | Creating Media Vector Graphics | Programming B Selection in Quizzes |
| DT | Ongoing – food technology | | | | | |
| | - | - | Design and Build a Crumble Motor Buggy - Electronics | Design and Build an Eco-Friendly House Frank Gehry | | - |
| Art | Drawing Techniques and Illustration Shaun Tan | Painting and Printing Katsushika Hokusai | - | - | Sculpture and Painting – Clay Grayson Perry | Painting and Mixed Media Surrealism Dali, Magritte and Matta |
| PSHE | Being in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RSHE | - | - | - | - | Growing up with Yasmine and Tom UKS2 L1 to L4 | Growing up with Yasmine and Tom UKS2 L5 to L8 |
| Music | Charanga Livin' on a Prayer M1 | Charanga Classroom Jazz M2 | Viking Songs | Viking Play and Performance | Charanga Make You Feel My Love M3 | Charanga Dancing in the Street M5 |
| PE | Coach Ed -Football Session 2 -Hockey | Forest School | Coach Ed - Gymnastics Session 2 - Dance | Coach Ed - Rugby Session 2 - Basketball | Coach Ed -Tennis Session 2 - Orienteering | Coach Ed- Cricket Session 2 - Athletics |
| RE | Christianity: Creation/ Fall | Christianity: God | Christianity: People of God | Hinduism: Prayer and Worship | Hinduism: Hindu Beliefs | Hinduism: Beliefs and Moral Values |
| MFL | Recap from Year 4 Ask and say where you live | Know the names of places/ shops in towns Give basic directions | Places around school Classroom objects | Tell the time – on the hour, half past and quarter past | Weather | Recall numbers 40 - 200 |