



Year 5 Parent Planner - Autumn Term 2 2023 — Natural Disasters (Wild Isles—UK and Japan)

Possibilities

Which helps our children to build aspirations and become open-minded, inquisitive learners.

As open minded learners we will be finding solutions to a range of problems and consider different lifestyles and values.

Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will increase our ability to reflect and develop our feelings and emotions and their impact.

Community

Which helps our children to build an active understanding of their world

As active members of the community we will develop our understanding of the 'world community' and how we play an integral part.

AREAS OF LEARNING

As **Readers** we will.....

- Read and analyse 'Flood', a picture book, to improve our understanding of reading and interpreting visual texts.
- Read a range of texts for pleasure and discuss and share ideas.

As **Writers** we will.....

- Write a non-chronological report about Natural Disasters.
- Focus on figurative language and develop the use of personification, similes, metaphors to create imagery and mood in our writing.

As **Mathematicians** we will

- Develop our number and place-value knowledge within the context of money.
- Use and apply negative numbers in real-life contexts.
- Learn the formal method of short multiplication.

As **Scientists** we will

- Look at separating mixtures and solutions, and also study reversible and irreversible changes.
- Learn to draw scientific apparatus and design our own experiments.

As **geographers** we will..

- Explore the physical geography of the UK and Japan.
- Learn about different natural events that lead to disasters, such as volcanoes, earthquakes and flooding.

As **artists** we will

- Explore the Japanese printing techniques used by Katsushika Hokusai.
- Continue to build upon our skills in painting, looking at complementary colours.

As **musicians** we will

- Listen to and appraise jazz music based around two tunes: Three Note Bossa and Five Note Swing .
- Sing, play instrumental parts and learn new notation, improvise, perform and share.

As **sportspeople** we will ...

- Spend Tuesday mornings at Forest School, being adventurous in the outdoors.
- We will also be developing our teamwork in games.

As **computer scientists** we will ...

- Pupils will learn how to create short videos by working in pairs or groups.
- They will use topic-based language and develop the skills of capturing, editing, and manipulating video

The key questions we will investigate in RE are :

'Creation and Science: Conflicting or Complementary?'

"What does it mean if God is holy and loving?'

'Was Jesus the Messiah?'