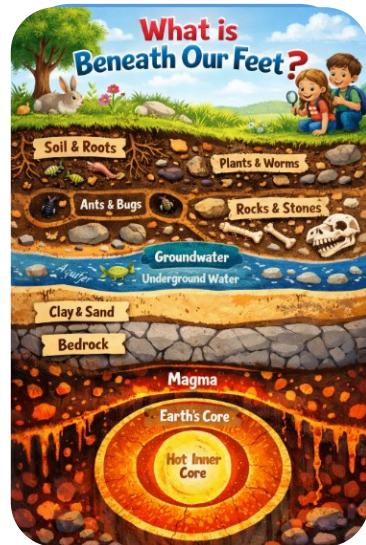




Year 3 Parent Planner - Term 3

What is underneath our feet?



As **Readers** we will explore a range of fiction and non-fiction texts. We will be having a big push on reading fluently with expression. We will continue developing our deeper level reading skills of inference, prediction and explanation, using evidence from the text to support our answers.



As **Geographers** we will understand the difference between physical and human features. We will then explore volcanoes, earthquakes and the different types of rocks that are underneath our feet.



As **Writers** we will begin the term with a narrative unit. We will consider sentence structure and how to make our writing engaging. We will learn how to use subordinate clauses and subordinate conjunctions to add depth to our writing. We are still trying to embed the non-negotiable features for writing to ensure that our writing is effective and purposeful.



As **Computer Scientists** we will be introduced to coding using scratch. We will plan and create projects using sequences.



AREAS OF LEARNING

As **Mathematicians** we begin to explore right angles. We will learn how to spot them in the environment as well as within our learning. We will then continue to secure our understanding of reasoning and problem-solving through adjusting, distributing and regrouping.



As **Scientists** we will identify and classify different rocks and look at their properties. We will start to consider the layers of Earth beneath our feet and where certain types



As **Linguists** we will be learning the names for different instruments.



As **Athletes** we will be learning hockey and dance. In hockey we will be considering the skills needed to effectively play a game and in dance we will consider the skills and techniques needed to create simple but effective routines.



The key question we will investigate in RE is:

How does the story of Rama and Sita inspire Hindus to follow their **dharma**?



In PSHE we will explore the SCARF Unit: **Keeping safe**. We will discuss: managing risks and decision making when in a risky situation. We will also consider drugs and their risks and staying safe online. We will know why it is important to learn about staying safe and how we can keep ourselves safe.

Optional home learning:

- * Create a volcano
- * Draw a volcano
- * Create a fact file on a volcano or earthquake
- * Go on a dig and see what you can find beneath your feet
- * Collect rocks on a walk, compare them
- * Conduct an experiment to classify objects