



## How can we find out about people in the past?

As **Historians** we will consider how we learn about the past. We will look at 'sources' and understand how we can make sense of the past from these. We will then look more closely at how life has changed for children over time.



As **linguists** we will continue to build our knowledge of French greetings. We will also be learning the names of farm animals in French.



As **Readers** we will dive deep into Hodgeheg by Dick King-Smith. We will use a range of reading skills to unpick the text. We will do lots of echo reading and close reading to improve our fluency and expression.



As **Writers** we will begin the term using a visual stimulus—Home sweet home. We will use this to aid our descriptive writing. We will then complete a short unit on Acrostic poems before ending the term with a non-fiction unit on writing to inform.



As **Mathematicians** we will secure our understanding of place value, working with numbers up to 1000. We will then move onto Measurement and look at using different units of measure as well as capacity. We will learn how to convert between units of measure and how to select an appropriate unit of measure.



As **athletes** we will be learning the control and core strength required for gymnastics as well as the ball and technical skills required for tag rugby.



As **Artists** we will consider how portraits help us to understand the past and what they can tell us about life. We will then create our own portraits using different media.



As **computer Scientists** we will plan and make our own stop frame animations.



In PSHE we will explore the SCARF Unit: Valuing difference. In this unit we will recognise and value diversity within families as well as communities. We will think about 'prejudice' - where it comes from and how we can challenge it.



As **Faith explorers** we will be asking the big question:  
Why do Muslims call Muhammad the 'Seal of the Prophets'?

### Optional home learning:

- \* Create a family tree
- \* Look for artefacts in your garden or on a walk (be an archaeologist)
- \* Create a portrait of someone in your family
- \* Create a fact file of the History of Salisbury
- \* Visit the Salisbury Museum or Old Sarum
- \* Draw a picture of an ancient artefact