



Where does darkness come from?

As **Geographers** we will understand the poles of the country. We will locate the Arctic and Ant-arctic circles and consider how the rotation of the Earth can effect daylight hours.



As **Scientists** we will investigate 'darkness'. We will consider different light sources and how shadows are made. We will demonstrate our learning through a puppet show.



As **Linguists** we will begin to learn some French greetings, colours and numbers. We will also find out about French culture.



As **Readers** we will explore a range of texts. We will develop our understanding of vocabulary and retrieval.

We will learn how to retrieve information from a text and how to use parts of a text to inform our answer.



We will answer questions verbally and in written form.

As **Writers** we will begin the term by reading the text 'The Diary of A Big Bad Wolf'. We will discuss the features of a diary entry, before writing a diary entry from the perspective of another fairy-tale character.



We will then move onto a poetry unit. Our focus will be reading a range of poems before creating our own acrostic poem.

AREAS OF LEARNING

As **Mathematicians** we will secure our understanding of place value, working with numbers up to 1000. We will use known number facts to make sense of larger numbers. We will build, represent and write numbers to ensure understanding is secure. We will find 10 more and 10 less than any given number and answer reasoning and problem solving questions.




As **athletes** we will be learning the skills and rules needed for football. We will participate in drills and team games to develop our communication as well as our ball skills.



As **Artists** we will explore the work of Pablo Picasso. We will learn about him before exploring his work. We will experiment with his 'Cubism' style to create portraits. Our final piece will be



As **Computer Scientists** we will be learning about computing systems and networks. We will also be developing our word processing skills.



In PSHE we will explore the SCARF Unit: Me and My Relationships. We will consider how to be a good friend and how to repair a conflict. We will also consider opposing views and how we can respect the views of others. We will link this to the British Values — Tolerance and Mutual Respect.



Optional home learning:

- * Create shadows
- * Recreate one of Picasso's famous drawings
- * Explore the world using Google Earth or an atlas
- * Create a fact file on the Arctic or Antarctic circle—what can we find out about their daylight hours?
- * Write a diary entry for a family event or activity

The key question we will investigate in RE is:

How does believing Jesus is their **saviour** inspire Christians to save and serve others?