



As **Historians** we will...

Understand the importance of the Ancient Egyptian period and compare aspects of life in Ancient Egypt with life in modern times. We will study some significant people, places and events and explore how we know about them. We will learn new, accurate vocabulary within this unit.

As **Scientists** we will begin our topic of 'Animals including humans'. We will learn about animals and their needs for survival. We will be asking what animals and humans need for a balanced diet and designing nutritious menus.

As **Linguists** we will learn to explain which activities we are and are not able to do. We will also begin to use simple conjunctions.

AREAS OF LEARNING

As **Readers** we will analyse a range of genres to broaden our reading skills.

We will continually explore new vocabulary as well as practising all of the skills we have learnt so far this year.

As **Writers** we will have a non-fiction focus of a newspaper report. Understanding the features of a newspaper report and understanding how it differs to other genres. Our fictional writing will surround character descriptions and writing for effect.

As **Mathematicians** we will begin thinking about unit fractions. We will learn how to recognise unit fractions of shapes before understanding how to find fractions of an amount.

As **Sports people** we will learn the sports: cricket and athletics. One session a week will be lead by the sports coach. We will learn the rules and key skills needed before playing the games.

As **engineers** we will be designing and sewing Egyptian collars. Thinking about colours and applique.

As **Computer Scientists** we will plan and make our own stop frame animations.

In PSHE we will be thinking about '**Being my best**'. In this unit we will think about keeping ourselves healthy. We will also think about our skills and talents and discuss how we can develop these further to keep being our best self.

Optional home learning:

- * Design an Egyptian collar
- * Draw a picture of the pyramids
- * Research an Egyptian Pharaoh
- * Create a news paper report for an event known to you
- * Design a poster for Sports Day
- * Participate in some athletics events in the garden/park

The key question we will investigate in RE is:

What do Christians mean when they talk about the **Kingdom of God**?