



## Year 3 Parent Planner - Term 3

## Historic Salisbury



As **Historians** we will continue learning about prehistoric changes. We will consider closely how some of these changes happened in our local area and the impact this has had on our how we live today in Salisbury.

As **Scientists** we will explore our topic of 'Light and Dark'. We will learn about light sources and sun safety. We will be asking and investigation the answers to questions such as: How are shadows made? How do they change? How does light reflect from surfaces?

As **Linguists** we will be learning the French names for different instruments.

### AREAS OF LEARNING

As **Readers** we will explore a range of texts. We will continue to secure our understanding of retrieval, inference and predictions whilst also developing the new skill of explanation.

We will learn how to articulate explanation answers both verbally and in transcription.

As **Writers** we will begin with a poetry focus. Creating Haiku poems. We will then turn our focus to a non-fiction style of writing and create persuasive letters encouraging people to come and visit Salisbury. We will use our knowledge from our history learning to be as persuasive as possible.

As **Mathematicians** we will continue to secure our understanding of adding and subtracting. Learning methods to ensure that we are adding and subtracting efficiently and accurately.

As **Sports people** we will be learning Gymnastics with the Sports Coach. Understanding different movements and ways of travelling.

As **engineers** we will explore food design. We will complete surveys to understand data and then create a design criteria to ensure we are meeting the consumers needs. We have a trip to Pizza Express where we can construct out designs.

As **Computer Scientists** we will be introduced to coding using scratch. We will plan and create projects using sequences.

In PSHE we will be '**Keeping safe**'. We will explore what 'risks' are and how to assess if they are safe or unsafe. We will think about drugs (including medicine) and the risks they can have on us and the people around us. We will also consider online safety and how we can protect ourselves online.

### Optional home learning:

- \* Sketch a picture of the Salisbury Cathedral
- \* Draw a map of Salisbury
- \* Build Stonehenge using biscuits/clay/playdough
- \* Conduct a family survey for dinner to find out everyone's favourite foods
- \* Visit the Salisbury Museum to learn more about our local area

**The key question we will investigate in RE is:**

**Why does a Hindu want to collect good Karma?**