



As **Historians** we will begin learning about the Stone Age to Iron Age. We will consider where it falls on the timeline and the changes that occurred throughout this period of time. This topic will span 2 terms and will localise to Historic Salisbury in Term 3.

As **Scientists** we will explore forces and magnets. We will compare how things move on different surfaces, learning about the impact of friction. We will also investigate magnets and explore how they attract and repel each other.

As **Linguists** we will continue to build our knowledge of French greetings. We will also be learning the names of farm animals in French.

AREAS OF LEARNING

As **Readers** we will explore a range of texts. We will continue to secure our understanding of retrieval and inference whilst also developing the new skill of prediction.

We will learn how to predict using clues from the text to verbalise and explain our predictions.

As **Writers** we will have a fictional outcome. We will be basing our writing on a historical narrative from the Stone Age. We will be considering subordinating clauses, paragraphs, fronted adverbials and noun phrases.

We will also use a visual literacy stimulus to create a setting description.

As **Mathematicians** we will continue securing our knowledge of place value within 1000. We will also consider addition and subtraction strategies using known number facts to work efficiently.

As **Sports people** we will be learning to the skills necessary to play tag rugby. This will be taught by a trained sports coach.

As **engineers** we will explore the way levers and linkages work and implement these into a piece of work.

As **Computer Scientists** we will be focusing on desktop publishing. We will consider careful choices of font size, colour and type to edit and improve our publica-

In PSHE we will be '**valuing difference**'. In this unit we will recognise and respect diversity and understand what it means to be respectful and tolerant. We will think about communities and ways we can value differences between people in our lives.

Optional home learning:

- * Use charcoal to make a cave painting
- * Draw a poster to represent that we value each individual
- * Create Stonehenge using biscuits, clay or play dough
- * Make a mechanism using levers and/or linkages
- * Use a digital device at home to make a poster

The key question we will investigate in RE is:

How do Muslims show willing obedience to Allah?