



As **Geographers** we will understand the structure of the Earth, identifying and labelling its layers. We will then use atlases to locate the world's mountain ranges and volcanoes. We will consider the placement of them in relation to the Earth's tectonic plates.

As **Scientists** we will investigate, identify and group different rocks and soils, and learn how they are formed. We will also explore and understand where and how fossils are formed. We will also be investigating the question: What is sand?

As **Linguists** we will begin to learn some French greetings, colours and numbers. We will also find out about French culture.

As **Readers** we will explore a range of texts. We will develop our understanding of vocabulary and retrieval.

We will learn how to retrieve information from a text and how to use parts of a text to inform our answer. We will answer questions verbally and in written form.

As **Writers** we will begin the term by reading the text 'The Diary of A Big Bad Wolf'. We will discuss the features of a diary entry before writing a diary entry from the perspective of another fairy-tale character.

We will then move onto a poetry unit. Our focus will be reading a range of poems before creating our own acrostic poem that will be published into a class book.

### AREAS OF LEARNING

As **Mathematicians** we will secure our understanding of place value, working with numbers up to 1000. We will use known number facts to make sense of larger numbers. We will build, represent and write numbers to ensure understanding is secure. We will find 10 more and 10 less than any given number and answer reasoning and problem solving questions.

As **Sports people** we will be learning the skills and rules needed for football. We will participate in drills and team games to develop our communication as well as our ball skills.

As **Artists** we will explore the work of Pablo Picasso. We will learn about him before exploring his work. We will experiment with his 'Cubism' style to create portraits. Our final piece will be a self portrait inspired by Picasso.

As **Computer Scientists** we will be learning about computing systems and networks. We will also be developing our word processing skills.

In PSHE we will explore the Jigsaw unit—Being me.

We will get to know each other, understand our school community and learn about what it means to work well with others to create an optimum learning environment.

### Optional home learning:

- \* Make a volcano and erupt it
- \* Create a fact file of a volcano or mountain range
- \* Recreate one of Picasso's famous drawings
- \* Explore the world using Google Earth or an atlas
- \* Go on a walk and collect different rocks and soils
- \* Create a fossil

### The key question we will investigate in RE is:

How do Christians show reconciliation with God and other people is important?