

Year 3 Parent Planner - Summer 1

Topic:

Animals Including

Humans



In PSHE we will be thinking about relationships.

We will consider how to make and maintain friendships using effective problem solving techniques.

We will also think about showing respect to others and how to treat others so that they feel included.

AREAS OF LEARNING

As **Readers** we will...

Analyse a range of genres to broaden our reading skills.

We will explore new **vocabulary**, and continue to develop our ability to infer, predict, explain, retrieve and summarise

As **Writers** we will...

Innovate our own poems inspired by Pie Corbett, paying particular attention to rhyming words.

We will then create a narrative piece that draws on skills we have already learnt as well as considering effective use of paragraphs.

As **Mathematicians** we will ...

Learn about unit fractions. We will explore this using shapes as well as numbers.

We will use the language of part, whole, equal, compare and order.

As **Scientists** we will

Visit Laverstock farm to learn about the farm animals and their needs for survival. We will then use our knowledge of nutrition and balanced diets to design a menu for the farm animals. We will also learn about the human body and how the skeleton and muscles work together to create movement.

In **Art** we will ...

Study the artist Yayoi Kusama. We will consider her artistic mediums before recreating pieces of work inspired by her signature 'polka dot' technique.

As **linguists** we will...

Continue to learn to count to 31 in French, and also learn the months of the year so we can discuss our birthdays in French.

As **sports people** we will ...

Begin practising for Sports Day. We will thinking about running, skipping, throwing and jumping.

As **Computer Scientists** we will

Create branched databases to help us categorise animals.

We will also make our own stop frame animations based on the book, 'Funnybones'.

The key question we will investigate in RE is:

How important is sharing to Sikhs?