



As **Historians** we will...

Understand the importance of the Ancient Egyptian period and compare aspects of life in Ancient Egypt with life in modern times. We will study some significant people, places and events and explore how we know about them. We will learn new, accurate vocabulary within this unit.

In PSHE we will be thinking about '**Healthy me**'. We will consider what it means to be healthy and what a balanced lifestyle looks like. We will set ourselves fitness challenges and consider ways we can achieve these.

AREAS OF LEARNING

As **Readers** we will...

Analyse a range of genres to broaden our reading skills.

We will explore new **vocabulary**, and continue to develop our ability to infer, predict, explain, retrieve and summarise

As **Writers** we will...

Begin by writing persuasive letters. We will encompass persuasive techniques whilst also including conjunctions to join our ideas and prepositions.

We will then use the book 'An interview with a Kangaroo' by Andy Seed and look at a hybrid style of writing that uses both fictional and non-fictional features.

As **Mathematicians** we will ...

Begin by looking at angles and identifying right angles. We will then compare angles by deciding if they are greater or less than right angles.

We will then learn to multiply and divide 2-digit numbers by 1 digit numbers before ending the term by looking at Length and perimeter

As **Scientists** we will

Be learning about plants. We will explore the requirements of plants for life and identify the functions of the different parts of flowering plants. We will investigate the way in which water is transported in plants. We will also observe seed dispersal and pollination to help us understand the life cycle of plants.

In DT we will ...

Study the vibrant Ancient Egyptian necklaces before planning our own designs. We will then weave using fabrics and wool to create a vision of our idea. We will then evaluate our design and decide what we would improve if we did it again.

As **linguists** we will...

Learn how to count to 12 in French, and have conversations about our age.

As **sportspeople** we will ...

Be learning fundamental skills. Focusing on balancing, agility and control.

We will then apply these skills to challenges.

As **Computer Scientists** we will

Learn what a branching database is. We will use yes/no questions to sort groups of objects, and create our own branching databases linked with our science topic.

The key questions we will investigate in RE are:

What is a Gospel? What kind of world did Jesus want? How do Christians show love to all?