



Year 3 Parent Planner - Spring 1

As Geographers we will...

Look at the structure of the Earth and explore how mountains, volcanoes and earthquakes occur. We will conduct a case study to analyse the effect volcanic eruptions and earthquakes can have. In PSHE we will be sharing and celebrating our dreams and goals. We will think about individual dreams and goals as well as shared dreams and goals that a team might have. We will also explore the challenges someone might face when trying to achieve their goals.

AREAS OF LEARNING

As Readers we will...

Analyse a range of genres to broaden our reading skills.

We will explore new *vocabulary*, and continue to develop our ability to infer, predict, explain, retrieve and summarise

As Writers we will...

Focus on fiction writing. We will be writing setting descriptions based on the text— 'The Door'. We will pick out the powerful authorial choices and understand how the author describes the setting through the characters eyes. We will then have a go at innovating the text and writing our own.

As Mathematicians we will ...

Understand and use multiplication and division.

We will explore visual representations as well as using abstract methods to answer questions. We will continue to develop our reasoning and problem solving skills through a variety of question types.

As **Scientists** we will

Learn about light. We will learn about light sources and how light travels in a straight line. We will explore reflection and complete an investigation to design some new 'cat's eyes'. We will investigate shadows and how they change when a light source moves.

As Artists we will ...

Combine our learning in science and art, by looking at the work of Vincent Bal and Kumi Yamashita. We will then be making shadow puppets to perform our own puppet shows.

We will also be creating collage, inspired by Nick Gentry.

As **linguists** we will...

Learn colour and begin to put these in simple sentences.

As $\mbox{\bf sportspeople}$ we will ...

Practise and Improve our balls skills, focussing on tracking the ball and working as a team.

Develop our skills as gymnasts during our gymnastics sessions with coach Ed.

As **Computer Scientists** we will

Use 'scratch' for the first time.

We will be learning to write a sequence of code to create digital piano.

The key questions we will investigate in RE are:

What does it feel like to belong? Does joining the Khalsa make someone a better Sikh?