



As **Readers** we will explore a range of texts. We will develop our understanding of vocabulary and retrieval.

We will learn how to retrieve information from a text and how to use parts of a text to inform our answer. We will answer questions verbally and in written form.

As **Engineers** we will understand the principles of a healthy diet. We will taste, design and make healthy alternatives. We will use our knowledge of what makes a balanced diet to help with our decision making.

As **Writers** we will begin our term by exploring poetry from the book 'Midnight feasts' by AA Harrold. We will create out own poems celebrating our favourite foods.



We will also be exploring narrative this term, based around the book 'Leon and the place between'.



As **Computer Scientists** we will we will be learning about computing systems and networks. We will also be developing our word processing skills.

AREAS OF LEARNING

As **Mathematicians** we will secure our understanding of place value, working with numbers up to 1000. We will use known number facts to make sense of larger numbers. We will build, represent and write numbers to ensure understanding is secure. We will find 10 more and 10 less than any given number and answer reasoning and problem solving questions.



As **Scientists** we will focus on Animals including humans. We will think about nutrition and what impact the different food groups have on our bodies. We will also consider the skeleton and muscles and classify vertebrates/invertebrates



As **Linguists** we will begin to learn some French greetings, colours and numbers.



As **Athletes** we will develop the fundamental skills of balancing, running, jumping, hopping and skipping. We will also be learning important skills needed for football such as dribbling, passing, shooting and intercepting.



As **Artists** we will explore the work of Picasso, Warhol and Lichtenstein and how they use food within their artworks. We will look at how arts convey messages differently within their work and explore how we could use it in our own art. We will develop our observational drawing skills and explore collage and print. We explore how to convey our learning about healthy eating within our own art and create a piece of work for our class gallery based on this.



In RE this term we will be focusing on Christianity. Our big question is 'Do beliefs make any difference to someone's life?' and our enquiry question is 'How do Christians show that reconciliation with God and other people is important?'