

How do plants die?



As **Scientists** we will understand the requirements of plants for life and growth. We will investigate the different parts of plants and their function. We will then look closer at the way water is transported within plants and the life cycle of flowering plants.



As **Geographers** we will use maps and atlases to understand climate and consider the effect this has on the growth of plants. We will consider where particular plants grow and why this happens.

As **Linguists** we will be learning how to talk about fruit, including saying 'I like' and 'I don't like'.



AREAS OF LEARNING

As **Writers** We will focus on dialogue. Understanding how to use speech in our writing and how to correctly punctuate it. We will then move on to a fiction unit on character descriptions before ending the term learning about cinquain poems.



As **Readers** we will explore a range of fiction and non-fiction texts. We will continue developing our deeper level reading skills of inference, prediction and explanation, using evidence from the text to support our answers.



As **Mathematicians** we will begin learning about fractions. We will spend this term thinking about unit fractions and understanding what they represent. We will use the terminology numerator and denominator when talking about fractions and we will be able to order and compare them.



As **Athletes** we will be practising our ball and racket control to play tennis. We will also be doing athletics in preparation for sports day.



As **Artists** we will take a close look at plants and replicate their fine, intricate level of detail into our own sketches. We will learn about Marianne North and take a look at some of her artwork.



In PSHE we will explore the SCARF Unit: **Rights and respect**. We will understand and recognise the difference between fact and opinion. We will also be able to explain how to help the people around me.



Optional home learning:

- * Grow a seedling and journal its progress
- * Go on a walk and do some botanical sketching
- * Use a map to plan a walk
- * Create a poster with facts about plants
- * Try a new genre of book
- * Create a fact file on a plant or artist

The key question we will investigate in RE is:

Why do Christians believe they are people on a mission?