



As **Engineers** we will understand the principles of a healthy diet. We will taste, design and make healthy alternatives. We will use our knowledge of what makes a balanced diet to help with our decision making.

As **Scientists** we will focus on Animals including humans. We will think about nutrition and what impact the different food groups have on our bodies. We will also consider the skeleton and muscles and classify vertebrates/invertebrates

As **Linguists** we will learn to present ourselves using personal details including names, age and where we live.



**AREAS OF LEARNING**

As **Writers** we will be understanding how to persuade our reader. We will unpick the features of a letter and decide what writing tools are required to persuade. We will write our own letters persuading people to visit St Andrews School. We will then focus our attention to dialogue. Understanding how to use speech in our writing and how to correctly punctuate it.



As **Mathematicians** we will begin exploring multiplication and division. We will consider the 2, 4 and 8 times table and the relationships between these. We will know that multiplying and dividing are inverse.

We will then move onto fractions, understanding fractions of shapes as well as fractions of an amount



As **Athletes** we will develop our fitness for running. We will also be playing cricket, focussing on the skills needed for striking and fielding.



As **Readers** we will explore a range of fiction and non-fiction texts. We will be having a big push on reading fluently with expression. We will continue developing our deeper level reading skills of inference, prediction and explanation, using evidence from the text to support our answers.



As **Computer Scientists** we will develop our understanding of what a branching database is and how to create one.

In PSHE we will explore the SCARF Unit: **Being my Best**. This will complement our Enquiry on healthy living and help us to make choices that enable us to be our best.



**Optional home learning:**

- \* Design a healthy meal
- \* Make a healthy meal
- \* Create a poster encouraging people to make healthy choices
- \* Create some realistic artwork using fruit
- \* Enjoy colour mixing and experiment what colours you can make

**The key question we will investigate in RE is:**

*How does the teaching of the gurus move Sikhs from dark to light?*