

Year 2 Parent Planner - Autumn Term 2 — How are schools the same?

Possibilities

Which helps our children to build aspirations and become open -minded, inquisitive learners.

As open minded learners we will be finding solutions to a range of problems and consider different lifestyles and values.

Spirituality

Which helps our children develop an appreciation and respect of the intangible. (Truth, love, goodness, compassion.)

In our Spiritual and Moral development we will increase our ability to reflect and develop our feelings and emotions and their impact.

Community

Which helps our children to build an active understanding of their world

As active members of the community we will develop our understanding of the 'world community' and how we play an integral part.

AREAS OF LEARNING

As **Readers** we will.....

.....continue to practise reading with fluency and expression in our reading groups. We will use our reading to help answer simple questions. In class our reading will help to inspire our writing.

As **Writers** we

will...

.....use the book Cinderella as well as other traditional tales. We will work on using expanded noun phrases and exclamation sentences. We will use this to inspire us to write our own traditional tale including a 'goody' and a 'bady'.

As **Mathematicians** we will

.....continue to ensure we are secure with adding and subtracting with in 10 and move onto adding and subtracting two two digit numbers. We will begin to explore multiplication and use different images to help us to understand what this means.

As **artists** we will

.... explore colour. We will learn some different painting skills and use this to paint what we can see out of our window. We will compare this to what other children around the world may see out of their classroom window.

As **faith explorers** we will..

...be exploring the questions Why was Jesus given the name 'saviour'?

In this we will learn more about the core concept of Incarnation.

As **geographers** we will

... explore different physical and human features for the area that we live in. We will compare this to what a child living in Tokyo might see out of their classroom window.

As **musicians** we will

... learn to sing the songs for our nativity performance

As **athletes** we will ...

.. practicing our Rugby skills with the sports coach and working on Gymnastics skills with Mrs Eadsforth.

As **computer scientists** we will ...

..... gain experience capturing, editing, and improving photos. We will use this knowledge to recognise that images we see may not be real.