



AREAS OF LEARNING



As **Readers** we will...

We will continue to read and develop understanding of text in our reading groups .

We will look at a range of non-fiction books based on our topic of Africa. Our focus books for literacy will be a non fiction text and a poetry text. Our class reading book will be— The Boy who Biked the World. Part 1 , The Road to Africa.

As **Writers** we will...

Create non-chronological reports about African animals. We continue to focus on sentence structure, nouns, expanded noun phrases, adjectives and adverbs.

We will look at shape poems and focus of powerful vocabulary to create imagery and our own poems.

As **Mathematicians** we will...

Focus on learning the 2 times tables. Use known facts to add and subtract one and two-digit numbers.

Become more confident in using bar models and part-part-whole models to support problem solving.

As **Scientists** we will...

Study the topic—Living Things and their Habitats. We will identify whether something is alive, dead or never alive. We will investigate local habitats and food chains. We will compare these to the habitat and food chains of African animals.

Home Learning

Please **read** with your child **daily** if possible, this is the best way to support their fluency of reading. Any home reading should be recorded in their blue reading record as children will be rewarded for their reading efforts at home.

Practising your child's Maths Passports will support their understanding of the key concepts we are covering at school. The aim is to complete **all** of the **2. passports** within Year 2. Once you feel your child is confident please sign the passport and we will test them in school.

The **White Rose 1 Minute Maths App** can be downloaded for free onto phones and tablets. This app will support your child's fluency within maths and is in-line with how maths is taught within school.

Please continue to support your child with spellings using the 'Year 2 Common Exception Words'. These are words they are expected to be able to spell by the **end** of Year 2. Please practise these words with your child as they are words which do not follow a regular spelling pattern.

As **Geographers** we will...

Recap the continents and oceans on a map.
Use atlases and Google Earth to locate the continent of Africa and countries within it with a focus on Kenya.
Compare aspects of Kenya and the United Kingdom.

As **Artists** we will...

Look at the work of the artist Lubaina Himid.
Study African patterns and use different mediums to create our artwork.
Look at and sketch the details in the skins of African animals .

As **Computer Scientists** we will

Learn about coding and programming algorithms by using Beebots.

As **sportspeople** we will ...

Develop our gymnastics skills with Ed every Wednesday and develop the key skills of communication and problem solving in team building activities on a Monday.

Class Information

Children need a water bottle, coat and their reading record in school every day.
Please make sure your child has their PE kit in school every day with weather appropriate clothes for indoor and outdoor PE.

The key question we will investigate in **Religious Education** is: What did Jesus teach about God in parables?