

Year 2 Parent Planner - Autumn 2024 - Great Fire of London

As Readers we will...

Read a range of texts, both fiction and non-fiction.

As a class we will read Fantastic Mr Fox by Roald Dahl.

We will look at a range of non -fiction books based on our topic of The Great Fire of London. Learning how to use the contents and index pages.

As Historians we will...

Study the significant event of the Great Fire on London.

Comparing London then to today's London. Focusing on the change in buildings, jobs and the fire service.

We will use our skills as a researcher to find out new information.

AREAS OF LEARNING

As Writers we will...

Look at sentence structures, word classes and descriptions of setting and characters through the book, Alan's Big Scary Teeth. We will write our own retelling of the story. We will research features of animals and write explanation texts to describe these features. We will learn to write labels, lists and captions.

Look at poems that explore our senses and write our own poems to create a class book.

As **Artists** we will...

Look at pattern making and the work of Nancy Crow. We will use this to inspire our own paper collage. We will look at art in Nature and the work of Andy Goldsworthy.

As **Designers and Makers** we will.. Build model houses in the style of those in London in 1666.

As Mathematicians we will...

Understand the place value of numbers up to 100 and beyond.

Learn a variety of methods for adding and subtracting, including written methods.

Introduce the structure of multiplication.

As sportspeople we will ...

Improve our co-ordination and accuracy through ball skills and target practise.

As **Computer Scientists** we will ... Learn about computer systems and networks and create digital photography.

As Scientists we will...

Learn about materials and their properties and uses.

We will think about the suitability of materials for everyday objects.

We will develop our own enquiry questions and use our science skills to carry out investigations.

Class Information Children need a water bottle, coat and their reading record in school every day. Please make sure your child has their PE kit in school every day with weather appropriate

clothes for indoor and

days are Monday and

outdoor PE. Our PE

Wednesday.



Learning

Home

Please **read** with your child **daily** if possible, this is the best way to support their fluency of reading. Any home reading should be recorded in their blue reading record as children will be rewarded for their reading efforts at home.

Practising your child's Maths Passports will support their understanding of the key concepts we are covering at school. The aim is to complete **all** of the **2. passports** within Year 2. Once you feel your child is confident please sign the passport and we will test them in school.

The **White Rose 1 Minute Maths App** can be downloaded for free onto phones and tablets. This app will support your child's fluency within maths and is in-line with how maths is taught within school. Your child will bring home a list of words, these are words they are expected to be able to spell by the **end** of Year 2. Please practise

these words with your child as they are words which do not follow a regular spelling pattern.

The key questions we will investigate in **Religious Education** is: Why is belonging to God and the church family important to Christians?